



# ENVIRONMENTAL ASSESSMENT BOARD

VOLUME: 98

DATE: Wednesday, May 3rd, 1989

BEFORE: M.I. JEFFERY, Q.C., Chairman  
E. MARTEL, Member  
A. KOVEN, Member



FOR HEARING UPDATES CALL (TOLL-FREE): 1-800-387-8810

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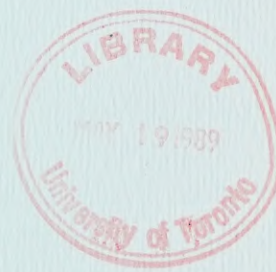
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HEARING ON THE PROPOSAL BY THE MINISTRY OF NATURAL  
RESOURCES FOR A CLASS ENVIRONMENTAL ASSESSMENT FOR  
TIMBER MANAGEMENT ON CROWN LANDS IN ONTARIO

IN THE MATTER of the Environmental  
Assessment Act, R.S.O. 1980, c.140;

- and -

IN THE MATTER of the Class Environmental  
Assessment for Timber Management on Crown  
Lands in Ontario;

- and -

IN THE MATTER of an Order-in-Council  
(O.C. 2449/87) authorizing the  
Environmental Assessment Board to  
administer a funding program, in  
connection with the environmental  
assessment hearing with respect to the  
Timber Management Class  
Environmental Assessment, and to  
distribute funds to qualified  
participants.

-----  
Hearing held at the Ramada Prince Arthur  
Hotel, 17 North Cumberland St., Thunder  
Bay, Ontario, on Wednesday, May 3rd,  
1989, commencing at 9:00 a.m.

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VOLUME 98

BEFORE:

MR. MICHAEL I. JEFFERY, Q.C.	Chairman
MR. ELIE MARTEL	Member
MRS. ANNE KOVEN	Member





A P P E A R A N C E S

MR. V. FREIDIN, Q.C.)	MINISTRY OF NATURAL
MS. C. BLASTORAH )	RESOURCES
MS. K. MURPHY )	
MS. Y. HERSCHER )	
MR. B. CAMPBELL )	MINISTRY OF ENVIRONMENT
MS. J. SEABORN )	
MR. R. TUER, Q.C.)	ONTARIO FOREST INDUSTRY
MR. R. COSMAN )	ASSOCIATION and ONTARIO
MS. E. CRONK )	LUMBER MANUFACTURERS'
MR. P.R. CASSIDY )	ASSOCIATION
MR. J. WILLIAMS, Q.C.	ONTARIO FEDERATION OF
MR. B.R. ARMSTRONG	ANGLERS & HUNTERS
MR. G.L. FIRMAN	
MR. D. HUNTER	NISHNAWBE-ASKI NATION and WINDIGO TRIBAL COUNCIL
MR. J.F. CASTRILLI)	
MS. M. SWENARCHUK )	FORESTS FOR TOMORROW
MR. R. LINDGREN )	
MR. P. SANFORD )	KIMBERLY-CLARK OF CANADA
MS. L. NICHOLLS)	LIMITED and SPRUCE FALLS
MR. D. WOOD )	POWER & PAPER COMPANY
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MR. R. COTTON	BOISE CASCADE OF CANADA LTD.
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MR. R. BARNES )	ASSOCIATION
MR. R. EDWARDS )	NORTHERN ONTARIO TOURIST
MR. B. McKERCHER)	OUTFITTERS ASSOCIATION
MR. L. GREENSPOON)	NORTHWATCH
MS. B. LLOYD )	





APPEARANCES: (Cont'd)

MR. J.W. ERICKSON, Q.C.)	RED LAKE-EAR FALLS JOINT
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MR. D. SCOTT )	NORTHWESTERN ONTARIO
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MR. S.M. MAKUCH )	
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MR. P. ODORIZZI	BEARDMORE-LAKE NIPIGON WATCHDOG SOCIETY
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MR. P.D. McCUTCHEON	GEORGE NIXON





(iii)

APPEARANCES: (Cont'd)

MR. C. BRUNETTA

NORTHWESTERN ONTARIO  
TOURISM ASSOCIATION





I N D E X   O F   P R O C E E D I N G S

<u>Witness:</u>	<u>Page No.</u>
<u>JOHN TRUMAN ALLIN,</u>	
<u>PETER PHILLIP HYNARD,</u>	
<u>RICHARD BRUCE GREENWOOD,</u>	
<u>CAMERON D. CLARK,</u>	
<u>FRANK D. KENNEDY,</u>	
<u>WILLIAM DOUGLAS BAKER,</u>	
<u>ROBERT ELLIOTT,</u>	
<u>RONALD ORVAL WAITO,</u>	
<u>DAVID M. HOGG, Resumed</u>	16344
Continued Direct Examination by Ms. Blastorah	16344





I N D E X   O F   E X H I B I T S

<u>Exhibit No.</u>	<u>Description</u>	<u>Page No.</u>
540	Forests for Tomorrow Interrogatory Question No. 15, Minden results.	16353
541	Package of hard copies of slides referred to in Statement of Evidence for Panel No. 11.	16355
542	OFIA Interrogatory Question No. 10 and response (Panel 11).	16399
543	List of photographs referred to and set out in Exhibit 532A commencing at page 192.	16415
544	Publication of the Northwestern Ontario Boreal Forest Management, entitled: Shelter Seeding, Black Spruce and Jack Pine in Northwestern Ontario, No. TN-01,1989.	16421
545	Forests for Tomorrow Interrogatory Question No. 5 (Panel 11).	16433
546	Forests for Tomorrow Interrogatory Question No. 6 (Panel 11).	16433
547	OFIA Interrogatory No. 14.	16452
548	MOE Interrogatory No. 11.	16454
549	MOE Interrogatory No. 12.	16454
550	Overhead titled: What Does Per Cent Stocking Portray?	16471
551	Forests for Tomorrow Interrogatory No. 15.	16475
552A	Slide entitled: Past Results.	16479





Index of Exhibits (Cont'd)

<u>Exhibit No.</u>	<u>Description</u>	<u>Page No.</u>
552B	Slide entitled: Analysis of Past Results, Information Survival.	16480
552C	Slide entitled: Message.	16482
552D	Slide entitled: Stocking.	16482
552E	Slide entitled: Results, Stocking Information.	16484
552F	Slide entitled: Message, Stocking Information.	16486
552G	Slide entitled: Free to Grow (FTG).	16487
552H	Slide entitled: Message on Free to Grow.	16490
553	Document entitled: Survey of Artificial Regeneration in Northern Ontario, Summary Report for Northeastern and Algonquin Regions Based on Field Sampling 1987 to 1988.	16492



1 ---Upon commencing at 9:25 a.m.

2 THE CHAIRMAN: Good morning. Be seated,  
3 please.

4 Ms. Blastorah?

5 MS. BLASTORAH: Mr. Chairman, just before  
6 we begin I would like to ask that we break just before  
7 twelve o'clock today. Some members of the panel have a  
8 meeting they have to go to and it would be helpful if  
9 we could do that and just have the regular length of  
10 lunch but just maybe a half hour earlier.

11 THE CHAIRMAN: Very well.

12 MS. BLASTORAH: Thank you.

13 JOHN TRUMAN ALLIN,  
14 PETER PHILLIP HYNARD,  
15 RICHARD BRUCE GREENWOOD,  
16 CAMERON D. CLARK,  
17 FRANK D. KENNEDY,  
18 WILLIAM DOUGLAS BAKER,  
19 ROBERT ELLIOTT,  
20 RONALD ORVAL WAITO,  
21 DAVID M. HOGG, Resumed

22 CONTINUED DIRECT EXAMINATION BY MS. BLASTORAH:

23 Q. Mr. Hynard, before we go on to some  
24 new evidence today, I would like to go back to  
25 yesterday's evidence for just a few minutes and, in  
particular, to your third main message, that was the  
untreated areas do regenerate naturally, albeit  
primarily to commercially non-preferred species.

Could you please put up Exhibit 534A on



1 the overhead.

2 Just looking at this graph, could the  
3 area which you referred to as untreated, the white zone  
4 on the graph, include the regeneration of commercially  
5 preferred species?

6 MR HYNARD: A. Well, yes it can and it  
7 certainly does. Undoubtedly some regeneration of  
8 commercially preferred species like pine and spruce  
9 would occur within those areas. It would occur just  
10 naturally without assistance by man.

11 Q. Would you please define what you mean  
12 by commercially preferred and non-preferred species?

13 A. Well, let me start by defining what I  
14 mean by a commercial species. A Commercial species  
15 would include any species for which there is -- any  
16 species which have commercial value and for which there  
17 is a market demand. So virtually all of the principal  
18 tree species in Ontario would be commercial tree  
19 species.

20 By commercially preferred species, these  
21 are tree species for which there is a market demand and  
22 those market demands may be universal or at least  
23 province-wide in the sense that a strong market demand  
24 exists for them right across the area of the  
25 undertaking and I am thinking there of species like

1 pine and spruce.

2 Q. So, Mr. Hynard, just before you go on  
3 I am not sure I understood the distinction you made  
4 there because you indicated that commercial species are  
5 species which have a market demand, and then you also  
6 indicated that commercially preferred species are  
7 species which have a market demand. Is there some  
8 distinction between the type of market demand?

9 A. Yes, absolutely. When I say  
10 commercially preferred, I mean that in that particular  
11 locale there is a market demand for that species.  
12 Commercial tree species have a market demand somewhere  
13 but not necessarily everywhere.

14 When I say it's commercially preferred, I  
15 mean that there is a demand for that species in that  
16 particular locale. So, for example, some species like  
17 pine and spruce, for example, have virtually universal  
18 market demand across Ontario; other species like poplar  
19 may have a strong demand in a particular locale but not  
20 in others.

21 Commercially non-preferred species then  
22 would include all the other commercial species. There  
23 is a demand for them somewhere, but not in that  
24 particular locale. So that doesn't mean that a  
25 non-preferred species is non-useable or it will not be

1 useable at the time of its maturity, it simply means  
2 that it is not preferred.

3 Q. Would you please relate this back to  
4 some of the examples that you used in your evidence  
5 yesterday?

6 A. Well, yesterday I used the example of  
7 poplar, and poplar is a real good example of this.  
8 It's obviously a commercial species, market demand  
9 exists for it in Ontario. On some management units  
10 it's in strong demand, I'm thinking of management units  
11 in the Timmins area Thunder Bay where poplar is a  
12 marketable item and is in demand. So it would there be  
13 commercially preferred.

14 In other locale on other management units  
15 it may be non-preferred. So this question of  
16 preference really relates to management objectives and  
17 the statement of preference would occur in the  
18 silvicultural groundrules as the proposed working  
19 group.

20 There is no doubt that market demand  
21 changes over time and species preference too will  
22 change over time. History certainly has shown that to  
23 us and poplar again is a very good example of that. It  
24 has increased -- the market consumption of poplar has  
25 increased 70 per cent in the last four years alone and



1       that would be a trend that I would expect to continue.  
2       And as those market demands and species preference  
3       change over time, then management objectives will also.

4                       Q.   And how does that relate to the graph  
5       which is Exhibit 534A?

6                       A.   Well, what that means is the area in  
7       white at the top of the graph is an area that is  
8       regenerating primarily to non-preferred species; that  
9       is, species for which there is no current strong market  
10      demand in that particular locale. This is a provincial  
11      graph and it's an aggregate of all the management units  
12      across Ontario.

13                      So that if a species such as poplar, for  
14      example, on a unit where it is a commercially preferred  
15      species and the management objective is natural  
16      regeneration on some sites, it would appear in the  
17      green category. On other management units where it is  
18      a non-preferred species and cuts that are left  
19      untreated are being allowed to regenerate to poplar,  
20      they would appear in this category here.

21                      So that the graph is really an aggregate  
22      of all the Crown lands across Ontario. Some areas the  
23      same -- in one area the species may be preferred and in  
24      another area the same species non-preferred.

25                      Q.   Should more regeneration of

1 commercially preferred species occur in this white zone  
2 on Exhibit 534A?

3 A. Well, as a practising forester that  
4 is certainly my desire but really that question is a  
5 provincial question and I am not in a position to  
6 provide that provincial answer.

7 The question of the adequacy of Ontario's  
8 regeneration program was addressed in Panel 4 by Dr.  
9 Osborn and Dave Gordon and I would have to refer you  
10 back to that evidence.

11 But looking back at my description of  
12 this particular graph yesterday, and I would just like  
13 to reiterate that as market demand changes and as  
14 species preference change and as management objectives  
15 change, lands which are presently classed in this white  
16 area; that is, being allowed to regenerate naturally to  
17 non-preferred species, more and more of those areas  
18 will move down into this green area as species  
19 preference change.

20 Once a market has been established in an  
21 area and there is a demand for a certain volume of, for  
22 example, poplar it becomes an objective to grow that  
23 quantity of poplar. And silvicultural groundrules  
24 would reflect that on certain site types there would be  
25 a statement that poplar was the proposed working group

1 and the area would be recorded as natural regeneration  
2 to preferred species in that other category.

3 Q. So if I can just sum up, Mr. Hynard,  
4 to make sure I understand what you have just explained  
5 to us. The area in white may well contain commercial  
6 tree species which are simply not preferred in the  
7 locales in which they are growing and, therefore, they  
8 are located in the white area because they are not  
9 going toward meeting the management objectives for that  
10 particular locale.

11 On another locale they might well have  
12 been placed in the green area because they would be  
13 working towards that objective?

14 A. Yes, that's right, for that  
15 particular species, although I wouldn't say that it was  
16 not necessarily working towards the objective on the  
17 management units. That objective might be a stated  
18 volume of wood which is being attained by regeneration  
19 in those other categories.

20 Q. So that remark should be limited to  
21 objectives for that species?

22 A. That's right.

23 Q. Thank you. I believe when we  
24 finished yesterday we were about to move on to the area  
25 of past results in your evidence.

1                   A. That's right. Past results was the  
2 last of those five factors influencing the regeneration  
3 method and back in Panel 10 I stated that past results  
4 do influence silvicultural decisions. I also said that  
5 we don't have a computerized adaptive management model  
6 that contains all of the various input factors like  
7 treatments and success rates by site type and treatment  
8 type that is constantly being updated with those  
9 results. In fact, I recall mentioning that I doubted  
10 whether such a model even existed or had wide-spread  
11 use in diagnostic medicine. Certainly we don't have a  
12 model like that that we use in establishing past  
13 results.

14                   Q. How then do you take -- how then do  
15 past results influence renewal decisions?

16                   A. Well, there are three ways in which  
17 we take past results into count. The first way is the  
18 formalized regeneration assessments that you heard  
19 about in Panel 4 and these are conducted on areas that  
20 have been selected for assessment by the unit forester.

21                   The second way that we use or learn from  
22 past results is by foresters and their staff visiting  
23 and revisiting their treatment areas, their projects  
24 over time. It's certainly one of the most important  
25 ways that I have learned forestry over the years,



1 watching changes over time on areas that I have treated  
2 and, of course, areas that my predecessor treated also.

3 The third way that we learn past results  
4 is from our colleagues. Any time that a forester wants  
5 to know more about a treatment type on a particular  
6 site type, the first thing he does is phone around.

7 The forestry community is a small one,  
8 there's a lot of knowledge word of mouth of who is  
9 doing what, and a simple phone call allows you to learn  
10 right away what has been tried, what has been used by  
11 treatment type and site type.

12 Once you have located an area that is of  
13 interest to you that you want to learn about those past  
14 results, it's real easy to arrange a visit and that's  
15 very common too, to go and visit that area and learn  
16 the results from that treatment type on that site type  
17 so that you can use that kind of information in  
18 influencing or determining your own silvicultural  
19 prescriptions. And I recall back in Panel 10 giving an  
20 example of just that.

21 The Forests for Tomorrow posed an  
22 interrogatory to us asking for renewal results for  
23 eight different districts by working group,  
24 silvicultural harvest system and regeneration method.  
25 Now, we are certain that renewal results will be of

1 interest to the Board also and we will be filing that  
2 interrogatory and its results later on when Mr. Waito  
3 is presenting his evidence along with an analysis of  
4 those results and what the numbers mean.

5 Because my on unit was one of those units  
6 chosen, I would like to file the Minden results and my  
7 analysis of those results at this time.

8 MS. BLASTORAH: Mr. Chairman, perhaps we  
9 can do that now, mark that as the next exhibit. We  
10 have a package of information. The reference is  
11 Forests for Tomorrow Interrogatory No. 15 and perhaps  
12 we could mark this one Minden results just to  
13 distinguish it from the later exhibit.

14 THE CHAIRMAN: Very well, Exhibit 540.

15 ---EXHIBIT NO. 540: Forests for Tomorrow Interrogatory  
16 Question No. 15, Minden results.

17 MR. HYNARD: The reason that I would like  
18 to do that --

19 MS. BLASTORAH: Q. Sorry, Mr. Hynard, I  
20 think we are ready.

21 MR. HYNARD: A. The reason that I would  
22 like to do that is to show two things. First of all,  
23 that past results are taken into account in determining  
24 silvicultural decisions and, secondly, it shows how  
25 they are taken into account.

1                   The second reason for doing that is to  
2 point out that you simply cannot add numbers. If you  
3 simply add numbers, it may lead you to the wrong  
4 conclusion. You have to carry out a thoughtful and  
5 careful analysis of those numbers and what they mean.

6                   Q. Mr. Hynard, I think you were going to  
7 take us through some of the highlights of this.

8                   A. I don't think it's necessary to do  
9 that at this point. For those parties who have an  
10 interest in how that's done, I think probably the  
11 exhibit itself will do that, but what's important is to  
12 understand that past results are taken into account and  
13 how they are and, secondly, that you can't simply add  
14 numbers up. There's more to it than that alone.

15                  Q. Okay, thank you. And the  
16 interrogatory I think has been highlighted in some  
17 areas that Mr. Hynard wanted to draw to our particular  
18 attention.

19                  MR. HYNARD: A. That's right. Just for  
20 your own ease in tracking through all that paper  
21 looking for pieces of information that do relate to  
22 past results.

23                  What I would like to do now is run  
24 through a series of slides showing Ontario applications  
25 of natural regeneration methods. So if I could get a

1 volunteer to dim the lights, we will turn on the slide  
2 show.

3 THE CHAIRMAN: Ms. Blastorah, how are we  
4 going to handle this group of slides? Do you have hard  
5 copies of the slides, or --

6 MS. BLASTORAH: We will be providing hard  
7 copies. These are all slides that are contained in the  
8 witness statement and as we go through we will give the  
9 photo number as it's indicated in the witness  
10 statement. For instance, 1.1, 1.2 and so on.

11 THE CHAIRMAN: Yes. So I think overall  
12 the package we will make Exhibit 541.

13 MS. BLASTORAH: Thank you, Mr. Chairman.

14 THE CHAIRMAN: Which will then refer to  
15 the hard copies when we get them. And then under 541,  
16 I guess we can refer to the number that corresponds  
17 with the witness statement.

18 MS. BLASTORAH: Yes. Perhaps we will  
19 just mark that on the record. Since they are already  
20 clearly indicated in the witness statement, I think if  
21 we just indicate on the record which photo we are  
22 talking about that should be clear.

23 ---EXHIBIT NO. 541: Package of hard copies of slides  
24 referred to in Statement of  
Evidence for Panel No. 11.

25 MR. HYNARD: The way these photographs



1 are arranged is by species beginning with black spruce  
2 and working through the principal tree species in  
3 Ontario that are regenerated by natural means.

4 And I can't see well from this corner,  
5 but if you would tell me any time it's not focussed  
6 properly.

7 MS. BLASTORAH: Mr. Hynard, would it be  
8 any easier for you if you moved your chair out to this  
9 table here?

10 MR. HYNARD: I think I'm all right from  
11 here.

12 MS. BLASTORAH: Okay.

13 THE CHAIRMAN: So are you starting on  
14 page 192 with 1.1?

15 MS. BLASTORAH: That's correct, Mr.  
16 Chairman.

17 MR. HYNARD: And I will read out the  
18 photo numbers for each one as they come up.

19 MS. SWENARCHUK: 1.4, isn't it?

20 MS. BLASTORAH: I beg your pardon you  
21 have got Mr. Waito's photos, Mr. Chairman.

22 MR. HYNARD: This is photo 1.1.

23 MR. CASSIDY: Page 124 in Volume I.

24 MS. BLASTORAH: For the record, it's page  
25 124 of Exhibit 532A.

1 MR. HYNARD: Well, this is black spruce.  
2 This is a picture of a two or three year old seedling  
3 somewhere in Kennedy Township in Cochrane District.  
4 Black spruce is a prolific seeder, it has seed crops  
5 about every four years. The cones are semi-serotinous  
6 which means that some of the cones remain on the tree  
7 and the seed remains viable within the cone and it's  
8 released over time.

9 That is one factor that gives a more  
10 continuous seed release to black spruce than you would  
11 otherwise expect from a periodic seeder.

12 The preferred seedbed for black spruce,  
13 while it likes a moist mineral soil, it also likes moist  
14 compacted mosses, and living sphagnum moss like this are  
15 preferred seedbeds for black spruce.

16 As you can see from this, it looks to me  
17 like about a three year old tree, they are very, very  
18 slow starters and the fact that they start so slow is a  
19 trait that makes them competition prone.

20 You recall from my evidence yesterday  
21 that one of the silvical characteristics that is  
22 important in determining a regeneration method is its  
23 relative competitive ability in comparison to its  
24 associates. On this particular site type it does not  
25 have strong competitors associated with it. So natural

1 regeneration methods are possible on lowland, poorly  
2 drained areas with suitable seedbeds. The same species  
3 on a different site, one that is more competition  
4 prone, would not prove so successful.

5 The regeneration like this can be secured  
6 by natural seeding on the site type and, in some cases,  
7 an inadequate seedbed can be improved by mechanical  
8 site preparation.

9 MS. BLASTORAH: Q. Could you back up  
10 just for a minute, Mr. Hynard. It's difficult to tell  
11 without anything to relate it to how large that  
12 seedling is. Could you give us an idea?

13 MR. HYNARD: A. Well, I would guess it  
14 to be in the order of 6 or 7 inches.

15 Q. And that's a three year old?

16 A. I'm guessing, I took a look at it  
17 last night. I would think that's a three year old.  
18 There is another young one, I can't see it from here  
19 myself, but it's right in this area here. Can you see  
20 a second tiny little spruce down here?

21 Q. Perhaps you could focus it a little  
22 better, I know it's difficult for you to see.

23 A. There it is right there.

24 (indicating) Looks like another another one right here  
25 too. (indicating)

1                   Q. You also indicated that an inadequate  
2 seedbed could sometimes be improved by site  
3 preparation. Were you thinking of some particular type  
4 of site presentation for a site like this?

5                   A. On a site like this, yes, shear  
6 blading, mechanical site presentation. One of its  
7 preferred seedbeds is compacted mosses and that is the  
8 intent of shear blading. In fact, on this next picture  
9 Which is photo 1.2 in the statement of evidence, you  
10 will recall this picture, this picture was used in  
11 Panel 10 as an example of block clear cuts and Mrs.  
12 Koven, I pointed out to you the striations in some of  
13 those blocks.

14                   This one here in particular, if you look  
15 very closely, you will see striations up and down  
16 within it and that is evidence of the mechanical site  
17 preparation, the shear blading which occurred there. I  
18 know it's not possible to see it from the back of the  
19 room at all.

20                   This picture was taken in 1976 I believe,  
21 it's -- the size of the blocks you will recall was  
22 about 200 metres by 200 metres which makes them 4  
23 hectares each which is relatively small for a block.  
24 This is photograph 1.3.

25                   Q. Mr. Hynard, I'm sorry, just before



1       you go on. On the first -- the first little seedling  
2       that you showed us and then you indicated that you  
3       started talking about block cuts. Would block cuts be  
4       the type of cutting method that would be used to  
5       produce natural regeneration on this site type?

6                   A. They could be. One of the techniques  
7       used for natural methods -- well, there are essentially  
8       two methods used on this particular site type and by  
9       the site type I'm referring generally to lowland poorly  
10      drained areas with suitable seedbeds.

11                   And the two methods for black spruce  
12      naturals that are used are normally strip clearcutting  
13      and group seed tree cutting. Either method can be used  
14      successfully on this particular site type.

15                   In the case of photo 1.2 the blocks are  
16      square rather than rectangular strips which is not  
17      particularly important with regard to regeneration, but  
18      you recall from Panel 10 that it does have great  
19      importance with respect to blowdown and the size of the  
20      blocks, the amount of perimeter edge in comparison to  
21      the area being harvested were all factors affecting  
22      degree of blowdown, at least they were some of the  
23      factors affecting blowdown.

24                   So in the case of photograph 1.2, we have  
25      a lot of edge for the size of the cut and we would

1 expect perhaps that this would be more susceptible to  
2 blowdown than an arrangement of rectangular strips.

3 Q. And, as I recall, black spruce is a  
4 species that is particularly susceptible to blowdown?

5 A. Well, it is. I don't know in this  
6 particular case, the structure of the stand, the nature  
7 of the stand and the site which are again all other  
8 factors which affect vulnerability to blowdown also.

9 This is photograph 1.3 and here we are on  
10 the ground in one of those blocks. You can see the  
11 corner of the leave block behind you. If you look  
12 closely you will also see the regeneration, the black  
13 spruce regeneration in front of these two people and in  
14 the background you will see that there is some alder  
15 competition on that site.

16 And alder is common on that site type or  
17 at least some of those site types. The forester who  
18 took the picture, Tony Paradiso informed me that the  
19 blocks ranged between 70 and 90 per cent stocking, nine  
20 years after -- sorry, five years after cutting. This  
21 particular picture was taken nine years after cutting.

22 Q. That is the first harvest cut; is it,  
23 of the blocks -- the original blocks?

24 A. That's right, the original first cut.  
25 And he informs me also that the second cut, the return

1 cut for the leave blocks is now underway.

2 Q. Did you indicate what year the  
3 original cut was and what year this photograph was  
4 taken?

5 A. I believe the original cut was 1976  
6 or the original treatment, and this picture was taken  
7 in 1986, nine years later.

8 This is photograph 1.4 and back in Panel  
9 10 you heard considerable talk of black spruce  
10 layering. Layering is a method of natural regeneration  
11 in which the lower branches of trees that are in  
12 contact with the ground root themselves and after they  
13 have established a root, the tip of that branch turns  
14 upward to form a normal tree stem and that is what you  
15 are looking at.

16 You can see the original branch right  
17 here (indicating), you can see the rooting that has  
18 occurred off that branch, and you can see that the  
19 branch tip has turned upwards and is now producing what  
20 appears to be a normal tree, in fact it will be a  
21 normal tree.

22 That question was asked in an  
23 interrogatory: Is the quality -- is a tree that is  
24 produced from a layer equal in form and performance and  
25 quality to a normal tree of seed origin. And the

1       answer to that is, yes, they certainly can be. Any  
2       layer that exhibits good health and vigor will produce  
3       a normal tree.

4                       Q. Is this the type of advanced growth  
5       we saw in the photos that Mr. Oldford used in Panel 10  
6       when he was talking about using the CLAAG or careful  
7       logging around advanced growth method of harvest?

8                       A. Yes, yes, exactly.

9                       Q. This is a black spruce; is it?

10                      A. That's a black spruce. Black spruce  
11       is the only Ontario tree species that regenerates in  
12       this fashion to any significant degree.

13                      This is photograph 1.5. It's an  
14       understorey of black spruce advanced reproduction which  
15       is composed largely of trees of layering origin and you  
16       can see that in this picture here there is a  
17       considerable amount of advanced reproduction of that  
18       type.

19                      Layerings -- layers themselves will  
20       layer. In other words, a tree that has originated in  
21       that fashion will it too have its branches in contact  
22       with the ground and if it's moist mosses that overgrow  
23       that branch in contact with the ground, then just a  
24       perfect environment for that branch to root itself.  
25       And so the layer has itself layered and that tree may



1 subsequently layer also.

2 What this means, when you look at the  
3 nature of advanced reproduction from black spruce  
4 layerings is that they are often spotty in nature.  
5 That portions of the stand may be adequately stocked to  
6 advanced reproduction of this type and other areas in  
7 between less so.

8 And the reason for that is that layerings  
9 themselves layer and tend to fill up some areas where  
10 they exist and not necessarily uniformly throughout the  
11 stand.

12 So the question that occurs in the  
13 forester's mind: Is there sufficient advanced  
14 reproduction to restock the stand to the standards  
15 specified in the groundrules. And you will recall from  
16 the Red Lake plan that Mr. Hanna went through with me,  
17 Table 4.11.3 I believe it was, that was one of the  
18 criteria upon which he based his prescriptions, the  
19 adequacy of advanced reproduction.

20 Q. You indicated that layers can  
21 themselves layer. Would there be a certain age that  
22 the tree would have to be before it could do that, or  
23 just large enough to have branches in contact with the  
24 ground?

25 A. Yes, that's the basis of it. It has

1 to be large enough that it has branches spreading out  
2 that are in contact with the ground. This habit is  
3 site related also. It's site related in a couple of  
4 ways.

5 First of all, the trees must have lower  
6 branches near the ground. On very productive sites,  
7 stocking levels including other species tend to force  
8 earlier self-pruning in trees and a tree which has  
9 self-pruned itself doesn't have branches on its lower  
10 bole, it doesn't have branches in contact with the  
11 ground that can root in this fashion.

12 Similarly, on that kind of a site it may  
13 not have a suitable seedbed like a moist spagnum  
14 seedbed, it certainly wouldn't on an upland productive  
15 site. So that we cannot establish a natural by seed  
16 which can then start the layering habit. So that the  
17 presence of layerings in numbers sufficient to restock  
18 a stand is very, very much site related.

19 This is photograph 1.6 and it is another  
20 picture from Panel 10. It is showing a fresh clearcut  
21 in a black spruce stand using what was described to you  
22 as the CLAAG approach, careful logging around advanced  
23 growth.

24 What we are looking down here is the main  
25 skid trail. Mr. Oldford described to you the

1 mechanical harvesting operations using wide-tired  
2 feller-forwarders in which the feller-forwarder reached  
3 into the uncut strip and harvested the trees and lifted  
4 them out and onto its back and then proceeded down this  
5 skid trail. He described the reach of that particular  
6 machine as about 20 feet, so that means there is about  
7 a 40-foot strip of relatively low disturbance for each  
8 one of these trails.

9 This is photograph 1.7 and this  
10 photograph was taken within one of the strips four  
11 years following cutting and you can see that there is a  
12 considerable amount of advanced growth -- black spruce  
13 advanced growth from layerings. You will notice that  
14 there are also quite a few residuals left standing and  
15 that was apparent in the fresh cut-over in the previous  
16 photograph also. These are small undersized trees.  
17 Part of that approach is to simply leave the small  
18 trees because they too might contribute and contribute  
19 further seed source.

20 I mentioned to you that the degree of  
21 advanced reproduction can vary and, in fact, while it  
22 may be present in some stands, it may not be sufficient  
23 to restock the stand to the standards that are  
24 specified in the groundrules.

25 And you heard about the approach called

1 HARO, you heard about it some yesterday. It's  
2 simply -- or at least the approach behind it is simply  
3 one of combining artificial and natural methods;  
4 natural being to protect the advanced reproduction  
5 wherever it occurs, and the artificial being to infill  
6 by planting following the harvest so the area is  
7 satisfactorily restocked.

8 We are going to move on now to jack pine.  
9 These three trees are fresh jack pine germinates and  
10 these are the type that will appear naturally following  
11 scarification on deep, relatively silt-free sands, or  
12 on variable depth but generally very shallow sandy  
13 tills over rock.

14 I'm going to qualify that a little  
15 further. It has to be on one of those two site types.  
16 In addition, it has to be west of Manitouwadge.  
17 Somehow Manitouwadge has been found to be the line  
18 where it works to the west of there and then not as  
19 well to the east. It's simply climatic differences  
20 related to rainfall.

21 I'm going to qualify it further by saying  
22 that there must be sufficient seed source in the  
23 harvest slash. Jack pine is a periodic seeder also,  
24 but it produces a serotinous cone. The cone remains  
25 firmly closed and on the tree and the seed remains in



1 that cone and can remain viable for up to 15 years  
2 after that cone has been produced and, of course, there  
3 are continually new seed crops and new cones that  
4 remain on that tree too.

5 The purpose of all that for jack pine is  
6 to have a ready available seed source for wild fire.  
7 The cone is serotinous, it requires high temperatures  
8 to open. Once it's open, it quickly releases its seed  
9 and it's a trait that has evolved with jack pine to  
10 give it a competitive edge following wild fire. It has  
11 a ready abundant seed source waiting for that fire.

12 Q. Would these be cones left in the  
13 slash?

14 A. Yes, that's what you're looking at  
15 and you can see that those particular cones have  
16 opened.

17 Q. I beg your pardon, Mr. Hynard. What  
18 will have caused those cones to open, the ones that  
19 were left in the slash?

20 A. The reason that they have opened here  
21 on the ground is high temperatures. On this particular  
22 site type, using a clearcut logging method or logging  
23 system we've got the hot sun beating down on the ground  
24 and it's producing high ground temperatures,  
25 particularly on this site type which is relatively dry

1 because of its drainage and those high temperatures  
2 cause the cones to open.

3 I recall somewhere Mr. Greenwood being  
4 asked the question about the effects of clearcuts on  
5 micro-climate and this is an example. I think he used  
6 this example of such an effect and, in this case, it's  
7 one that's very, very useful.

8 If the site was different -- why does  
9 this only work on this site type. If the site was  
10 different, if it had more fine content in the soil, if  
11 it had a better moisture availability, it wouldn't be  
12 bare ground like this, it would have an understorey of  
13 shrubs and it would have natural regeneration of other  
14 species very, very quickly after the cut. That would  
15 change all of that, it would change the seedbed, it  
16 would change the temperature and it would change the  
17 relative competitive ability.

18 So that we are really confined to a  
19 narrow range of site types here. We are further  
20 confined by the logging method. If the area has been  
21 logged using the full-tree method, then the cones will  
22 not be present in the harvest slash on the ground, at  
23 least not to the same degree. It's true some top  
24 breakage occurs and there will be some cones, but not  
25 to the same degree.

1                   So that if the area has been logged using  
2                   the full-tree method, then supplementary seeding will  
3                   be necessary and such a treatment would then be  
4                   categorized as an artificial method.

5                   This type of regeneration requires some  
6                   assistance in the form of scarification to produce a  
7                   mineral soil seedbed.

8                   Q. That would be even where the seed  
9                   were from cones in the slash as opposed to where you  
10                  had direct seeded?

11                  A. Yes, in either case it still needs  
12                  that seedbed. This is photograph 2.2. It is a young  
13                  jack pine stand six years following clearcutting and  
14                  scarification and that's just exactly what it looks  
15                  like.

16                  Q. Could you just back up to that one  
17                  for a minute, Mr. Hynard?

18                  A. Yes.

19                  Q. What site type is that?

20                  A. Well, I haven't been there and I'm  
21                  not sure.

22                  Q. Okay.

23                  A. But it would be one of those  
24                  categories. I mean, that flat sort of expanse there  
25                  suggests to me that we are looking at a waterlaid sand,

1 so I would take a wild guess at a relatively silt-free  
2 sand, waterlaid glaciofluvial sand, but I haven't been  
3 to that site.

4 Q. Thank you.

5 A. This is photograph 2.3 and in that  
6 photograph you can see a black spruce seedling here --  
7 or I'm sorry, a jack pine seedling and you can see a  
8 number of others which have regenerated also and have  
9 been cut. You are looking at the result actually of a  
10 tending project and you will see this photograph again  
11 in Panel 12 talking about tending.

12 The point here is that excessive density  
13 of jack pine regeneration may result from wild fires  
14 and it may result too from scarification for natural  
15 jack pine where the area has been over-prepared, over  
16 site prep'd or, in the case of seeding, where the area  
17 has been over-seeded.

18 You will recall I think somewhere someone  
19 has said that the advantages of tree planting are with  
20 respect, at least some of the advantages, to the  
21 spacing of the trees. When you go for natural  
22 regeneration, you accept whatever spacing those  
23 naturals volunteer themselves. If we go back to the  
24 first jack pine picture, photograph 2.1, you can see  
25 that these trees are not perfectly spaced, they are



1 randomly spaced or at least randomly spaced within the  
2 acceptable seedbed.

3 One of the factors influencing  
4 regeneration methods was economics, the economics of  
5 the alternatives. If we are comparing planting on this  
6 site type with scarification for natural or site prep  
7 plus seeding, we have to look at the comparable  
8 results. In the one case, the planting is going to get  
9 a much better uniformity of spacing than the naturals  
10 or the seeding will. The naturals and the seeding, of  
11 course, are much cheaper.

12 If your objective is to grow saw logs and  
13 if your objective is to keep a really highly productive  
14 site highly productive, then you want to have your  
15 trees spaced. If, under some circumstances, that  
16 requires a spacing treatment, such as we are looking at  
17 here, then those costs have to be figured into the  
18 comparison.

19 Yesterday I said that the big advantage  
20 of natural regeneration is its low cost. Well, usually  
21 that's true, but not always. If it required a spacing  
22 operation to give you the equivalent end product,  
23 natural might in fact cost you more. So those are  
24 other factors that influence the choice.

25 Moving on now to poplar, and by poplar I

1 am including large tooth aspen and trembling aspen.  
2 Trembling aspen occurs right across the area of the  
3 undertaking, large tooth aspen only occurs within the  
4 Great Lakes/St. Lawrence Forest. But they are very,  
5 very similar in silvical characteristics and their wood  
6 properties are actually identical.

7 Q. This is photograph 3.1 in the witness  
8 statement?

9 A. 3.1. What we are looking at here is  
10 vegetative reproduction. Both poplars will sucker  
11 tremendously from the root system and this is a root  
12 that we are looking at right here that has been pulled  
13 out of the ground so that you can observe this habit.  
14 Here we are here, that's the root (indicating) and  
15 suckering has occurred from adventitious bugs along  
16 that root.

17 Here is where the point of suckering is  
18 and you can see that there have been several stems  
19 originate at this one point. It is the high soil  
20 temperatures that induce suckering. So a clearcut  
21 system that allows the sunlight to shine on the ground,  
22 warms up the soil and induces suckering. There are  
23 other factors too. Root disturbance will cause more  
24 suckering.

25 At any rate, on normal sites where poplar

1 occurs you can get a tremendous amount of suckering and  
2 a stand that has no more than a 30 per cent poplar  
3 content can be fully stocked following clearcut and  
4 regeneration by these methods, and the number of stems  
5 can range up to 50,000 per hectare in the first year.

6 Not only is it cheap and easy, it works  
7 every time. These trees are, in addition, fast  
8 starters. It is easy for them to make one metre in  
9 their first year and I have even seen large tooth make  
10 two metres in its first year. The reason that it can  
11 make such a fast start is that it's getting the boost  
12 of all the carbohydrate reserves that are stored in the  
13 parent stump and -- sorry, root system.

14 Q. On that last slide, you don't need to  
15 go back to it necessarily, but you indicated that high  
16 ground temperatures would be necessary or would  
17 encourage suckering?

18 A. Yes.

19 Q. When would you have that occur?

20 A. Well, those higher soil temperatures  
21 occur in the summertime. The suckering in clearcut  
22 stands, normally if the stand was clearcut in the  
23 previous winter, the sprouts would be starting to  
24 emerge on my unit in late June, early July. It is that  
25 time before you see the suckers appearing.

1                   If, on the other hand, the stand is cut  
2 during the course of the summer, then the suckering  
3 will occur later in that year and there will be  
4 subsequent suckering the following year. It is very  
5 normal for suckering to occur over not just one but  
6 several years, two, three tops, is when you see the  
7 suckering occurring.

8                   Now, some of the factors that influence  
9 the degree and vigor of suckering is season of harvest.  
10 For example, winter cuts have the reputation of  
11 producing more copus and more vigorous copus for the  
12 simple reason that there is more stored carbohydrate in  
13 the root system in the wintertime.

14                  Similarly, cuts that leave very little  
15 slash behind have the reputation for producing better  
16 poplar regeneration than those that leave a great  
17 amount of slash behind, and the simple reason is that  
18 you get more sun on the ground, you get higher  
19 temperatures sooner. My own experience is that  
20 regardless of the season of harvest and regardless of  
21 the degree of slash that's left behind, poplar stands  
22 treated in this fashion always regenerate  
23 satisfactorily.

24                   Q. Thank you.

25                   A. This is photograph 3.2, and you saw



1       this picture in Panel 10 also, it is from the Elk Lake  
2       unit near Kirkland Lake. It is a young trembling aspen  
3       stand ten years following clearcutting, and this is an  
4       area in which poplar is a commercially preferred  
5       species and it is the intended or proposed working  
6       group on the silvicultural groundrules for certain site  
7       types, at least on the Plonski forest with which I am  
8       familiar, I haven't been on the Elk Lake unit and I  
9       haven't been to this particular location.

10               This next photograph, photograph 3.3, is  
11       the same stand as it looks on the ground. So that's  
12       trembling aspen, natural regeneration by vegetative  
13       methods ten years following cutting.

14               One of the questions that appeared in an  
15       interrogatory was: Are sucker origin stands equal in  
16       quality to trees of seed origin, and the answer to that  
17       is: Yes, they are equal and sometimes superior. They  
18       are at least equal because most of the poplar stands  
19       that we have are themselves of sucker origin. That's  
20       how they regenerated themselves naturally.

21               I say sometimes superior because  
22       certainly my experience on my unit is that regeneration  
23       of this kind of density forces very early self-pruning.  
24       The lower branches are shaded and they fall off at a  
25       very young age in small size and that leaves fewer

1 entry points for decay.

2 Poplar stands, poplar is a great  
3 self-thinner. You might wonder how a stand of this  
4 kind of density will ever grow to maturity because of  
5 the numbers of trees, especially after what I told you  
6 about with regard to jack pine. Well, jack pine is a  
7 species which does not thin itself well, at least under  
8 some conditions it doesn't, and stands may stagnate as  
9 a result of excessive density.

10 In the case of poplar, that's not true.  
11 Poplar is a good self-thinner and stands do not  
12 stagnate. Some trees show early dominance and the  
13 trees that are -- their neighbours that are suppressed  
14 drop out of the stand. Although, of course, it affects  
15 diameter increment during that process, but you will  
16 hear more of that in Panel 12.

17 This is photograph 3.4. It is the corner  
18 of a six-year-old large tooth aspen stand that has  
19 grown up following clearcutting, and this is from my  
20 own unit down in Minden. It's actually a much larger  
21 cut, we are just looking at the corner of it. On the  
22 photograph -- is that focussed all right, Catharine?

23 Q. I think it is. It seems clear to me  
24 anyway.

25 A. On the photograph you can see a

1 landing right here. (indicating) There is a tertiary  
2 road leading into the landing and leading away from the  
3 landing we see a main skid trail. We are going to be  
4 standing down on the ground in a few minutes, so I am  
5 just going to point out a few spots, particularly this  
6 tertiary road leading in.

7 You can also see the stand boundary  
8 running through here like this and back beyond, and  
9 those are maple stands on the left side and it was a  
10 poplar stand on the right. This straight line, the Dr.  
11 Euler straight line approach here is a boundary between  
12 Crown and private land.

13 The soils on my unit are very shallow and  
14 the bedrock is never far beneath the surface and it's  
15 kind of a -- it's a rugged and broken ground, but not  
16 very high relief. What this means is that there is all  
17 kinds of drainage patterns throughout this area and any  
18 time we do a poplar clearcut, it has been my experience  
19 that beavers move in very, very soon after the cut,  
20 within a year or two, and they flood up these  
21 deprsessions. And they can flood them up because there  
22 is a depression there and drainage from that depression  
23 is impeded by the underlying rock.

24 So in this particular picture, we are  
25 looking at four different ponds, one, two, three, four,

1       which I know did not exist before the cut and those  
2       ponds have been created by beavers damming them up.  
3       Well, it is right at this time of year, every spring,  
4       about now, that the young beavers are driven from their  
5       established colonies by their parents and they wander  
6       off looking for new opportunities to establish new  
7       colonies.

8                       And I had this point driven home to me  
9       because just last weekend I was out for my morning run  
10      and I passed one and he was about a quarter of a mile  
11      from the nearest water and he ended up in the  
12      neighbour's pond right in front of the house, spent the  
13      day there and then moved on.

14                     At any rate, what happens in these ponds,  
15      the beavers establish and they eat the poplar, I  
16      wouldn't want to say anything about our national  
17      symbol, but they eat all this poplar around the edge of  
18      their pond and they eventually deplete that.

19                     Of course, in the meantime, they have  
20      established the ponds and the ponds are also home for  
21      frogs and the blue herons come and land and catch frogs  
22      and racoons move in, they catch frogs too, they would  
23      live over here somewhere. Very, very adaptable  
24      creatures. (indicating)

25                     As time goes by, those beavers deplete



1 their food reserves and they actually cause a species  
2 conversion around the edge, which we are going to see  
3 in a moment. The result of all this is that they get  
4 beyond their maximum skidding distance for moving this  
5 poplar to water and when that happens they can get  
6 caught very easily by wolves and coyotes, and  
7 eventually they are either -- they move on. Some of  
8 them are killed off and others move on and they abandon  
9 their pond. And when they abandon their pond the dam  
10 eventually washes out, the depression eventually drains  
11 and we are back where we started again.

12 This is photograph 3.5 which is the  
13 tertiary road leading into the landing. If you noticed  
14 on the previous slide, that regeneration had not  
15 occurred on the landing or the road or the skids trail.  
16 This was a summer operation and the road and the  
17 landing were gravelled, so we do have compaction there.  
18 We don't have regeneration, but people use those roads.  
19 You can see that people have been driving in and out.

20 And that is a six-year-old large tooth  
21 aspen stand and you will see this picture again in  
22 Panel 12 and you will see what it looked like at the  
23 time of the harvest and the treatment that was carried  
24 out following harvest.

25 Balsam fir --

1 MS. BLASTORAH: Mr. Chairman, perhaps  
2 before we go on to the next species, would this be an  
3 appropriate time for a break?

4 THE CHAIRMAN: Okay. We can take a break  
5 at this time. 20 minutes.

6 ---Recess taken at 10:20 a.m.

7 ---On resuming at 11:05 a.m.

8 THE CHAIRMAN: Thank you. Be seated,  
9 please.

10 MS. BLASTORAH: Q. I think just before  
11 the break we were going to start speaking of balsam  
12 fir, Mr. Hynard.

13 MR. HYNARD: A. That's right, balsam  
14 fir. This is photograph 4.1. It's an understorey of  
15 balsam fir advanced reproduction in a boreal mixed wood  
16 stand on the Cochrane management unit.

17 By advanced reproduction I include  
18 seedlings and saplings and seedlings on the forest  
19 floor and saplings in the understorey and, in this  
20 case, we have got quite a wide range of ages and sizes  
21 of balsam fir in that understorey.

22 I mentioned yesterday that balsam fir is  
23 a commercial species, it's used across Ontario, it's  
24 used in lumber manufacturing, it's used in some pulping  
25 operations though often there is a balsam limit on how

1 much they will take into the mill and mix with other  
2 species. And so it is a commercial species, it's not a  
3 preferred species for the reasons that I described  
4 yesterday.

5 But despite its problems, partial markets  
6 do exist for balsam fir and the stocking standards of  
7 those silvicultural groundrules do list balsam as an  
8 acceptable species, although often in those  
9 silvicultural groundrules there is a specified limit on  
10 the amount to which balsam fir can contribute towards  
11 acceptable stocking.

12 This is a well-known fact and in one of  
13 the interrogatories the question was posed: What is  
14 the limit for balsam fir to contribute towards  
15 acceptable stocking. And the answer to that one is:  
16 Well, there is no set rule. The silvicultural  
17 groundrules for each management unit would set out on  
18 their Table 4.11 what is the limit, if any, for balsam  
19 fir by site type and treatment type.

20 Many of the groundrules that I have seen  
21 within the boreal forest set a 10 per cent limit on  
22 balsam fir and that is that balsam fir shall contribute  
23 no more than 10 per cent towards acceptable stocking.  
24 So it's sort of a preferred species and sort of a  
25 non-preferred species in that sense.

1                   What happens if that limit is exceeded.  
2       That question too was asked. What happens if there is  
3       more balsam in that cut-over than the 10 per cent limit  
4       that is stated there. Well, the answer to that is  
5       pretty simple, it just means that that extra balsam  
6       will not be counted towards acceptable stocking. In  
7       other words, the stand will not have met the minimum  
8       standards if all that is there is balsam. The extra  
9       over and above the 10 per cent limit, if that unit has  
10      a 10 per cent limit, simply would not be counted.

11                  Q. Mr. Hynard, just on that point, might  
12      that mean that you could have a stand that would be  
13      very heavily treed, if you will, a lot of balsam trees  
14      there, but the stocking would still remain low because  
15      only 10 per cent of those trees would be counted  
16      towards the acceptable species?

17                  A. Yes, that's right.

18                  Q. Thank you.

19                  A. On cut-overs that are being left  
20      untreated to regenerate to non-preferred species as we  
21      have been discussing yesterday and today, there is of  
22      course no limit on balsam fir and there we are talking  
23      about cut-overs that have been harvested, they are  
24      being left untreated to regenerate naturally and, in  
25      that case, we accept balsam fir.



1                   The groundrules will state that balsam  
2   fir is acceptable and poplar, they will list whatever  
3   the acceptable species are, although in those cases  
4   they would not be preferred species as I have defined  
5   them this morning.

6                   This is a young stand of mixed poplar and  
7   I think I see white birch in there and balsam fir also  
8   and it followed the harvest of a boreal mixed wood  
9   stand without treatment. This particular stand was a  
10   boreal mixed wood stand, it was clearcut and it was  
11   allowed to regenerate entirely by natural method  
12   unassisted and I think this is fairly typical of the  
13   kind of regeneration that one would expect under those  
14   circumstances.

15                  We have a tremendous amount of poplar  
16   regeneration from root suckers and you can see that  
17   there is also a tremendous amount of balsam fir  
18   regeneration from advanced growth.

19                  Natural regeneration of balsam fir is  
20   very, very easy to secure. It likes a moist seedbed,  
21   but it is not discriminating with regard to the nature  
22   of the seedbed other than it's moisture. So that  
23   rotting duff, a leaf litter, even a needle mat will do  
24   as long as it's relatively moist. Seed crops are  
25   periodic and the seed germinates in the understorey.

1                   Balsam fir is a very, very tolerant  
2           species, shade tolerant, and so with this  
3           non-discrimination in seedbed other than moisture and a  
4           relatively low light demand, it can establish in the  
5           understorey and on certain sites it's common to have  
6           considerable amount of balsam fir advanced reproduction  
7           in the understorey.

8                   And if the stand is partially cut, then  
9           the balsam fir has a tremendous advantage because of  
10          its shade tolerance and stands of that nature that are  
11          partially cut tend to regenerate heavily to balsam. If  
12          the stand is clearcut, such as this stand has been, the  
13          competitive advantage is given to the poplar.

14                   And so here we have a poplar stand with a  
15          balsam fir understorey and at its maturity it may look  
16          very similar to the previous picture which was 4.1.

17                   It's possible I didn't name that photo.  
18          Do you recall, Ms. Blastorah?

19                   Q. I think you did indicate -- Oh, I  
20          believe it was 4.2.

21                   A. Yes, that's correct.

22                   Q. No, I'm sorry that one was 4.1.

23                   A. We are now at photograph 4.3. And  
24          4.3, do you remember that most distant beaver pond  
25          where I was talking about the beavers. The most

1 distant beaver pond in the distance, you are now  
2 standing just above that pond at the limit for the  
3 maximum skidding distance for beavers.

4                   And what has happened here, in that  
5 particular stand it too had a balsam fir understorey of  
6 advanced reproduction. However, when you looked at  
7 that photograph you could see nothing but poplar  
8 following that clearcut. Balsam fir remained in the  
9 understorey because of the competitive advantage given  
10 to poplar, however, the picture that you are looking at  
11 now, the activity of beaver there has given the  
12 competitive advantage back to balsam fir. They have  
13 been cropping off the poplar and releasing the balsam  
14 advanced growth.

15                   And in fact it's one of the beavers -- or  
16 one of the principal reasons that when you look around  
17 lakes and rivers and creeks and beaver ponds they tend  
18 to be fringed with a ring of conifer and that is  
19 primarily the reason because of this constant release  
20 work that beavers give to the conifer over time. They  
21 cut in a selective style fashion towards the poplar  
22 leaving the other species, and that is a real good  
23 example of it right there.

24                   White pine, Ontario's provincial tree.  
25 White pine is a difficult and expensive species to

1 regenerate by natural means on it's most common site  
2 type. And I will describe that site type as a variable  
3 depth, but generally shallow and very shallow sandy  
4 till over ridgy broken and fractured bedrock on rugged  
5 broken ground.

6 This is a very common site type for white  
7 pine and white pine usually is in association with a  
8 number of other species; poplar, red maple, balsam fir,  
9 and occasionally white birch and others on that  
10 particular site type. White pine does not necessarily  
11 represent an extremely strong component in the stand,  
12 it's often a minor component in the stand on that site  
13 type.

14 White pine's great difficulties in  
15 regenerating itself stem from its very slow start. And  
16 the tree that you are looking at there is a  
17 one-year-old seedling and that little one-year-old  
18 seedling might be no more than an inch and a half tall  
19 and during that same time period, during that same  
20 first growing season, it's associates poplar, red  
21 maple, balsam fir and white birch would have been able  
22 to grow at least several feet during the same period.

23 So it occurs on that particular site type  
24 which is a very competition-prone site type. It is  
25 prone to competition because it's good dirt. Those



1 sandy tills, sandy loams, loamy sands, silty very fine  
2 sands are good dirt and drainage is impeded by the  
3 bedrock so that they are relatively moist, moisture  
4 than you would expect given their depth.

5                   Unfortunately they are very, very are  
6 poor sites for these other species because they are so  
7 shallow. The trees get pot bound, at least those other  
8 species get pot bound. They are so aggressive at the  
9 start because they don't realize they are going to be  
10 pot bound. White pine, on the other hand, is a great  
11 performer on that site type because it has a very  
12 flexible, adaptable root system that will search out  
13 those pockets in the soil and depressions between the  
14 rock and it's getting all that nutrient and moisture  
15 that is draining down across the rock into those  
16 pockets.

17                   Q. Mr. Hynard, when you say they are  
18 poor sites for those other species and that the trees  
19 become pot bound, what would the effect of that be?

20                   A. It limits their performance. It's  
21 simply that the tree would not be able to develop to  
22 the large size and maintain a good growth rate over a  
23 long period of time. It does in its early years  
24 because that's good dirt and it has got good moisture,  
25 but it soon becomes limited by the availability of

1       rooting zone for all of those species on that site  
2       type, and I'm referring to its common associates  
3       poplar, red maple, balsam fir, and white birch.

4                       Q.   Thank you.

5                       THE CHAIRMAN:   Mr. Hynard, is it  
6       essentially sort of a general rule of thumb that the  
7       slower starters end up being the bigger trees in the  
8       end?  I'm thinking of things like oak trees or white  
9       pine?

10                      MR. HYNARD:   Yes, yes.

11                      THE CHAIRMAN:   Or these ones that end up  
12       being massive trees in diameter later on.

13                      MR. HYNARD:   Yes.

14                      THE CHAIRMAN:   Are ones that started offr  
15       slower?

16                      MR. HYNARD:   That's true to some degree.  
17       There are characteristics that you can group together.  
18       If, for example, we group pioneer species, the kind of  
19       species that are favored by catastrophic disturbances,  
20       catastrophic stand origins, species like jack pine and  
21       poplar for example, they share some characteristics.

22                      First of all, they are very fast  
23       starters, they have a very rapid rate of growth and  
24       they have relatively poor longevity and they have  
25       generally poor resistance to decay.

1                   On the other hand, trees that are later  
2   in succession such as maple and hemlock and so on tend  
3   to have better longevity, slower rates of growth.  
4   There are -- you can group them, but it's not -- it's  
5   not a perfect grouping. Balsam fir works the other  
6   way, very tolerant, it tends to be a climax species but  
7   poor longevity and so it's sort of yes and no to your  
8   answer -- or to your question.

9                   This is another photograph from Panel 10  
10   and the reason that I have been using some of the same  
11   pictures over and over again is to show you that the  
12   packaged nature of silviculture - and, in fact, some of  
13   them you are going to see again in Panel 12 - that the  
14   harvest and regeneration and indeed the tending are  
15   inseparable parts of those packages.

16                  At any rate this picture was taken  
17   immediately following mechanical site preparation on  
18   one of these difficult sites. It's a wide-angled lens  
19   so it's distorting the view a little bit. The stand  
20   actually has higher stocking levels than it appears to  
21   have in this particular picture. As you will see in  
22   subsequent photographs.

23                  The mechanical site preparation was done  
24   to assist natural regeneration, so we now have a warm,  
25   moist mineral soil seedbed, just what white pine likes.

1 White pine can be dried out, it doesn't like to be  
2 dried out in its first year following germination, and  
3 shelterwood gives it a little more protection than it  
4 would have in the open.

5 This site was given a couple of months to  
6 green up following the mechanical site preparation and  
7 then it received a chemical site preparation that same  
8 growing season prior to seedfall. And if you look at  
9 that picture not only can you see that there is good  
10 seedbed here and there, but there's a tremendous amount  
11 of greenery in here.

12 Another factor that makes it so difficult  
13 is that the species of the understorey, particularly  
14 red maple and hard maple, are so difficult to control  
15 chemically. They are very, very tough species. Some  
16 of the other shrubs in there such as beet hazel and  
17 poplar and pin cherry are relatively easy to control.  
18 But on this particular site type maple would be present  
19 in the understorey.

20 Now, here we are at the same point, this  
21 is photograph 5.3. We are at the same point six years  
22 later and I'm standing there with a white pine seedling  
23 that originated six years prior following that  
24 treatment. The stand has received the chemical  
25 cleaning in the meantime and, unfortunately, white pine



1 is more vulnerable to our registered herbicides than  
2 are species like spruce. And so it's very, very  
3 difficult to release them chemically.

4 The window, the time that you have to  
5 carry out a cleaning is so small. You have to do your  
6 spraying after the pine have become dormant in the fall  
7 but before the competition has become dormant. Very  
8 narrow window, very difficult situation and the picture  
9 that you are looking at is exactly the kind of  
10 situation that is described in the exhibit.

11 Ms. Blastorah, do you have the exhibit  
12 number, the Forests for Tomorrow interrogatory on past  
13 results?

14 Q. Yes, it's 540, Exhibit 540.

15 A. This is exactly the kind of situation  
16 that is described in Exhibit 540. This white pine  
17 seedling is looking pretty good. It's showing a good  
18 growth rate and it's looking like it can finally break  
19 and beat the competition. If it is grown free of  
20 competition, white pine grows faster with each year and  
21 it becomes a faster grower and a strong competitor.  
22 The difficulty is in getting it through those first 10  
23 to 15 years.

24 Q. Mr. Hynard, you used a term that I  
25 think is new the Board, chemical cleaning. It may be

1 clear from the context, but could you just explain that  
2 term?

3 A. Yes. Cleaning treatments are  
4 treatments carried out in young regenerating stands to  
5 free the crop trees, the crop species from their  
6 competitors. Chemical cleanings are treatments that  
7 are affected by herbicide; that is the area is sprayed  
8 to kill the competitors and release the crop trees.

9 Q. And I think we will hear more about  
10 that in Panel 12.

11 A. On the other hand, hard maple is a  
12 real joy to work with. It too can be tricky but not  
13 with respect to regeneration.

14 Hard maple is a species that is very  
15 tolerant of shade and it requires no seedbed  
16 preparation. It's a periodic seeder, the seeds fall in  
17 the autumn and the way it likes to regenerate, it likes  
18 to have those seeds fall on a leaf litter and leaves  
19 fall on the seeds and those seeds germinate in the  
20 spring prior to leaf out. In fact, germination will  
21 occur under the snow, very cold temperatures, and those  
22 young germinates have about a month in which to get  
23 going before green up occurs before the leaves come out  
24 on the overstorey.

25 So it behaves a little bit like a spring

1 flower in that sense. They have a tremendous capacity  
2 to penetrate leaf litter and they will -- the germinate  
3 will just -- it's like it drilled a hole right through  
4 a couple of inches of leaf litter and established  
5 itself. Now, those seedlings can number up to a  
6 quarter of a million per hectare and they can form a  
7 virtual carpet of advanced reproduction like you see  
8 here.

9 As long as the overstorey is closed, as  
10 long as there is no disturbance, no cutting and there's  
11 a full canopy over top, the seedlings can't develop.  
12 They are very tolerant of shade but, nonetheless,  
13 there's simply not enough light for them to develop.  
14 However, they will respond to any stand opening, be it  
15 partial cutting, clearcutting or natural disturbances.  
16 And when that disturbance occurs, their response is  
17 immediate.

18 This is photograph 6.2. It's a picture  
19 of a hard maple stand six years following selection  
20 cutting and those seedlings that are in the foreground,  
21 I will just point to one, are all hard maple. They  
22 would have been tiny little seedlings on the forest  
23 floor at the time of the cut. And you can see that  
24 this tree, it's grown from this point to this point in  
25 the last growing season which is pretty good when you

1 consider the amount of light that is available to it.

2 All this greenery that you see in the  
3 background is also hard maple, seedlings and saplings  
4 from advanced reproduction.

5 Q. Mr. Hynard, the picture that you  
6 showed us before which would develop into this kind of  
7 a stand, would that be a situation where you would want  
8 to use careful logging to protect that advanced growth  
9 in the same sense that you would have in the photos you  
10 showed us before of the conifer?

11 A. You are thinking -- you are thinking  
12 similar to the lines along which Mr. Oldford described  
13 the wide-tired logging?

14 Q. Yes.

15 A. No, no, not along those lines. And  
16 the reason for that is that when you've got a quarter  
17 of a million per hectare you can afford to lose a few  
18 thousand.

19 Now, there are differences with regard to  
20 logging practices. Winter logging, for example,  
21 results in virtually no damage to the advanced  
22 reproduction and the reason for that is two-fold.  
23 First of all, the skidders tend to remain on their  
24 trails, they remain on their trails because it's easier  
25 for them to move on a previously broken trail than it



1 is to plow through deep snow. Secondly, the seedlings  
2 are protected by a blanket of snow.

3 Summer logging operations tend to be more  
4 destructive and when these seedlings, the advanced  
5 reproduction are destroyed, when they are run over with  
6 a skidder with a full hitch of material behind it, well  
7 a couple of things can happen.

8 First of all, if it's only one pass and  
9 it decapitates the tree it will sprout again and it  
10 will sprout to produce a perfectly acceptable tree once  
11 again. If there are several passes, such as is normal  
12 on a skid trail, then no resprouting can occur because  
13 the damage is too severe. And normally what happens on  
14 the skid trails is that the maple is replaced by other  
15 species depending on the stand and the site and a whole  
16 host of other factors.

17 Now, what I have said then is that it's  
18 really not necessary to require special logging  
19 measures to protect advanced reproduction when you have  
20 those kinds of numbers. I have always had maple stands  
21 regenerate satisfactorily, however, I would draw the  
22 line at the use of full-tree logging in this situation.

23 If you are selective cutting and you are  
24 dragging out trees tops and all, then you are going to  
25 damage your residual stand, there is just no way to

1       avoid it and it will be far more destructive of the  
2       advanced reproduction also.

3                       Now, that sounds like it contradicts a  
4       little bit what Mr. Oldford was saying was that you got  
5       your least damage with full-tree and that's because he  
6       was showing examples of them lifting the trees out of  
7       those strips and forwarding them out and confining  
8       their skidding activity even where they are skidding  
9       with conventional skidders to skid trails. It's sort  
10      of -- it would be a different world, it really...

11                      Q.   Does the difference relate to the  
12      difference in the two forest types?

13                      A.   Absolutely. Oh yes.

14                      This is photograph 6.3. It's a hard  
15      maple stand five years following a clearcut with  
16      standards and at age five to ten following this kind of  
17      treatment, young maple stands are so thick with  
18      regeneration that you can hardly fight your way through  
19      them.

20                      Now, on these skid trails you would tend  
21      to have raspberries and blackberries and elderberries  
22      and less maple. You may have other species  
23      regenerating there like yellow birch and red maple on  
24      the skid trails, but normally the amount of area in  
25      skid trails is relatively low and this is very, very

1 similar to the stop on the southern site tour following  
2 the adventure down Highway 28 with Jim McCreadie. And  
3 you recall what that maple regeneration looked like in  
4 that clearcut.

5 Before I leave hard maple in my witness  
6 statement I said -- I made the statement that natural  
7 regeneration methods always produce superior results to  
8 artificial methods with poplar, hard maple and some  
9 other hardwood species. And in an interrogatory the  
10 OFIA asked -- OFIA/OLMA asked for some proof that these  
11 species can be regenerated by these methods. And we  
12 are now filing that interrogatory and our response.

13 MS. BLASTORAH: Q. What number was that,  
14 Mr. Hynard? I don't have it noted.

15 A. I don't have the number either. It's  
16 the one with the table attached.

17 Q. I believe it's number 10. Yes.

18 A. Is there a table attached?

19 Q. Yes, there is.

20 A. Yes. Those results were taken from  
21 stocking assessments carried out on my own unit for  
22 both hard maple and poplar following clearcutting in  
23 both cases and natural regeneration.

24 In the case of the maple, it was  
25 unassisted natural regeneration; in the case of the

1 poplar with residual trees were felled to provide  
2 better conditions for poplar regeneration.

3 And those figures will show stocking  
4 levels that are simply impossible to obtain by planting  
5 on those site types. In addition to the higher  
6 stocking, there's higher density of trees which in  
7 maple and poplar is desirable. It's not necessarily  
8 desirable in conifers to have excessive density.

9 MS. BLASTORAH: Mr. Chairman, I think the  
10 next exhibit number is 542. Could we mark OFIA  
11 Interrogatory No. 10 and file it, please?

12 THE CHAIRMAN: Very well. We will mark  
13 it as 542.

14 ---EXHIBIT NO. 542: OFIA Interrogatory Question No.  
15 10 and response (Panel 11).

16 MR. HYNARD: If you are looking on that  
17 table you will see that half of the area assessed in  
18 hard maple had 90 per cent stocking and higher which is  
19 absolutely impossible to obtain with tree planting.

20 MS. BLASTORAH: Q. Why is that Mr.  
21 Hynard?

22 MR. HYNARD: A. Oh, that's a big  
23 question with a very long story and I think Mr. Waito  
24 is going to answer that question.

25 Q. Thank you.



1 A. This afternoon.

2 Moving on to yellow birch. Yellow birch  
3 is another hardwood species that can be regenerated by  
4 natural means but certainly not with the ease and the  
5 success rate of maple. Yellow birch is an important  
6 species, very important commercial species within the  
7 Great Lakes/St. Lawrence forest for the saw mills and  
8 veneer mills in that area.

9 This is photograph number 7.1 shows  
10 yellow birch, fresh young yellow birch germinates  
11 immediately following mechanical site preparation. I'm  
12 going to have to point them out to you.

13 You may recall this photograph also from  
14 Panel 10. This area was cut under the uniform  
15 shelterwood system following which it received a  
16 mechanical site preparation treatment, light blading  
17 with a small crawler-tractor and these tiny little  
18 green things that you see here everywhere, tremendous  
19 numbers of them, are fresh young yellow birch  
20 germinates in the first growing season following  
21 germination.

22 Yellow birch is a species that does not  
23 produce advanced reproduction. The reason that it  
24 doesn't is that it cannot penetrate the leaf litter  
25 that occurs under its own stands. The seed simply does

1 not have the stored energy with which to penetrate that  
2 leaf litter. It absolutely requires a mineral soil or  
3 a piece of rotting wood.

4 And since it's easier to create mineral  
5 soil exposure than distribute pieces of rotting wood  
6 throughout the forest and more successful, yellow birch  
7 is assisted by mechanical site preparation, usually  
8 something along these lines.

9 The reason I mentioned about the rotting  
10 wood is that occasionally you see a yellow birch in the  
11 bush perched up on stilts and the seed would have  
12 germinated on a rotting stump and the roots spread down  
13 the side of that rotting stump into the ground. Well,  
14 50 years later the stump may have rotted away and we  
15 now have a birch perched up on these stilts, and you  
16 run into it occasionally and that's the reason for it.

17 This is photograph 7.2. We are standing  
18 at the same spot we were in in photograph 7.1 except we  
19 are six years later, and you can see that there's lots  
20 of yellow birch regeneration.

21 Back in Panel 10, Ms. Swenarchuk was  
22 trying to coax me into stating that large clearcuts  
23 would affect the survival of planted stock and they  
24 would do so because of the drying effects of sun and  
25 wind -- or perhaps it was wind alone. Well, I didn't

1 agree with that proposition, but it certainly is true  
2 of young yellow birch naturals.

3 Birch seedlings are very, very shallow  
4 rooted and they are very, very prone to dessication.  
5 They have a very, very low rate of survival if they are  
6 exposed to open sunlight in their first year following  
7 germination. And it is for this reason that  
8 shelterwood, either strip shelterwood or uniform  
9 shelterwood is commonly used as the silvicultural  
10 harvest system for the regeneration of yellow birch.  
11 It gives the young seedlings some protection from  
12 dessication by sun.

13 Yellow birch, though, is not a shade  
14 tolerant species, at best it is intermediate and if  
15 it's left at low light levels, such as we have in this  
16 picture, it is not going to be able to develop to  
17 maturity. In fact, it is not going to be able to  
18 compete with the hard maple that is also here from  
19 advanced reproduction.

20 So a stand in the condition that we are  
21 looking at should now be cut for the residual timber.  
22 You will recall that a shelterwood cut is a two-stage  
23 cut, a two or more stage cut. In this case, a  
24 two-stage cut would be appropriate. Shelterwood cut to  
25 obtain your regeneration, then a shelterwood removal

1 cut to release your regeneration.

2 When should that shelterwood removal cut  
3 occur? Well, in this case it should occur as soon as  
4 the yellow birch is no longer vulnerable to  
5 dessication. So it could occur by year three; possibly  
6 year two, but certainly year three.

7 Is there any advantage in delaying the  
8 removal cut longer? The answer is no, there are  
9 disadvantages in delaying and those disadvantages are  
10 suppression of the yellow birch, giving a competitive  
11 advantage to its associated hard maple, and the larger  
12 it gets the more vulnerable it is to damage by logging  
13 equipment when you make that return cut. So in this  
14 case, this stand is ready for a shelterwood removal  
15 cut.

16 Here we are again, photograph 7.3. We  
17 are at the same spot. This picture is a little dark.  
18 What I am pointing to there is browse damage by  
19 white-tailed deer on yellow birch regeneration. This  
20 stand is very heavily browsed by deer. Deer do leaf  
21 stripping and they strip the elongating shoots off  
22 yellow birch regeneration during the early summer.  
23 They really like it and they go right at it, and they  
24 will feed on yellow birch, they will browse on yellow  
25 birch during the wintertime also. And when deer



1 numbers are high enough, they can affect the success of  
2 yellow birch regeneration, they can also affect the  
3 success of hemlock regeneration because that's a  
4 preferred winter browse species for them also.

5 A shelterwood removal cut in that stand  
6 might now help those trees in the face of this heavy  
7 use by deer. It would allow them to get going and  
8 outgrow the reach of the deer. Another strategy in the  
9 face of heavy deer browsing would be to enlarge the  
10 size of the cuts, make the cuts large enough that there  
11 is more browse produced than those deer can consume,  
12 and that gives the trees the chance to outgrow the deer  
13 before they are badly damaged.

14 Usually what happens by browsing is that  
15 the tree may eventually recover once it outgrows the  
16 deer, but in the meantime a competitive advantage has  
17 been given to the other tree species which are not  
18 being browsed to the same degree. The same sort of  
19 thing that we saw in the case of the beaver.

20 How common is damage to regeneration by  
21 wildlife, and there I would say damage to the extent  
22 that it is affecting the success of regeneration  
23 efforts? Not very common.

24 That's the end of the slide series.

25 Q. We now have Exhibit 534A back up on

1 the screen.

2 A. Yes. I just wanted to summarize a  
3 few points before I conclude my evidence on natural  
4 regeneration methods. And, first of all, I would like  
5 to state that natural regeneration methods play a large  
6 role in Ontario's forestry scene. Over half of the  
7 area that is cut is regenerated by natural means.

8 The two types, natural regeneration to  
9 preferred species as I described to you earlier here,  
10 and natural regeneration to other commercial species as  
11 I described to you here.

12 Non-preferred does not mean that they  
13 will be non-utilizable at maturity, it simply means  
14 non-preferred.

15 I am going to replace 534A with B. Of  
16 the area that is left to regenerate to these other  
17 commercial species about half, this area here, is  
18 non-treatable. (indicating)

19 Q. That's the yellow area on the graph?

20 A. The yellow and the brown combined.  
21 By untreatable, I mean that it is uneconomic or  
22 impractical to treat in order to regenerate  
23 commercially preferred species, it is not impossible to  
24 regenerate. Despite our inability to treat these  
25 areas, there are sound reasons for their harvest and

1       they do regenerate to these other species. The effects  
2       in those areas are no greater on other forest uses and  
3       values than in treated areas.

4                   And, lastly, unfortunately natural  
5       methods to regenerate preferred species, the area in  
6       green, is limited by the availability of suitable stand  
7       and site conditions for their use. And I tried to  
8       describe to you the nature of those limitations for all  
9       of the various species throughout that series of  
10      slides. It is simply not possible to use them  
11      everywhere in order to close the white area, at least  
12      not with preferred conifer species.

13                   And that, Mr. Chairman, is my evidence.

14                   MS. BLASTORAH: I think this would be a  
15      convenient point to break, Mr. Chairman.

16                   THE CHAIRMAN: Okay. All right. Ms.  
17      Blastorah, we are suggesting that we return at 1:30.

18                   MS. BLASTORAH: Thank you.

19                   THE CHAIRMAN: Okay.

20      ---Luncheon recess taken at 11:50 a.m.

21      ---On resuming at 1:40 p.m.

22                   THE CHAIRMAN: Thank you. Be seated,  
23      please.

24                   MS. BLASTORAH: Mr. Chairman, the next  
25      witness will be Mr. Waito who is going to be dealing

1 with artificial regeneration.

2 Q. Mr. Waito, what are the main messages  
3 you wish to convey to the Board through your evidence?

4 MR. WAITO: A. I have got three main  
5 messages. The first, and I think one of the most  
6 important, is that artificial is a necessary component  
7 of our renewal program. It may be the only method on  
8 certain sites to achieve conifer stocking levels, it  
9 would be outlined in the timber management plan.

10 Artificial regeneration also --

11 MS. SWENARCHUK: Excuse me, Mr. Chairman,  
12 I can't hear.

13 THE CHAIRMAN: Mr. Waito, could you talk  
14 a little closer to the microphone, please, and just a  
15 little bit slower--

16 MR. WAITO: A little bit slower.

17 THE CHAIRMAN: --because the reporter  
18 might have a little difficulty keeping up.

19 MR. WAITO: Okay. We will start over  
20 again. Artificial regeneration is a necessary  
21 component of our renewal program. In fact, it may be  
22 the only method that will ensure that conifer stocking  
23 levels are achieved on certain sites. Artificial  
24 regeneration, in particular planting, allows for  
25 greater control over results, particularly with regard



1 to species, spacing, stocking levels and ultimately has  
2 an impact on growth and yield.

3 In the artificial regeneration program,  
4 there may be a range of acceptable options for renewal  
5 on any particular site and these options are influenced  
6 by a number of factors. Mr. Hynard spent considerable  
7 time discussing these and I will touch briefly on them  
8 later on in my evidence.

9 The third message. Because artificial  
10 regeneration and, in particular planting -- tree  
11 planting is costly and funding is limited, the renewal  
12 program must be conducted in the context of an overall  
13 balanced timber management program. And by balance, I  
14 am referring to not only the balance between renewal  
15 methods, natural regeneration, low-cost artificial  
16 regeneration and tree planting, but also the balance in  
17 the context of the overall program which includes  
18 timber management planning, data collection, tree  
19 improvement, technology development and transfer, and  
20 that's just a short list.

21 MS. BLASTORAH: Q. What methods of  
22 artificial regeneration are currently in use in  
23 Ontario?

24 MR. WAITO: A. In Ontario today there  
25 are essentially two methods, direct seeding and tree

1       planting.

2                       THE CHAIRMAN:  Ms. Blastorah, I don't  
3       want to interrupt, but we seem to be getting into areas  
4       that we feel, from our perspective, we have covered  
5       several times before in various contexts.

6                       You know, in Mr. Armson's evidence, he  
7       dealt with a little bit of the various methods of  
8       artificial regeneration, Mr. Hynard certainly has, some  
9       of the other witnesses have.  And all we are saying is,  
10      is that I think in terms of going into any kind of  
11      detail, unless it is something different, substantially  
12      from what we have heard, we feel that some of this  
13      repetition isn't all that productive.

14                      MS. BLASTORAH:  I am not entirely sure in  
15      what areas you are particularly speaking of.  We  
16      don't --

17                      THE CHAIRMAN:  Well, for instance, just  
18      getting into this last statement made by the witness:  
19      What are the two methods of artificial regeneration?  
20      Well, surely we have heard some evidence to this point  
21      on the two methods.

22                      MS. BLASTORAH:  Yes, I think that's true,  
23      Mr. Chairman, and we aren't going to spend a great deal  
24      of time talking about it in a general sense; however,  
25      this is the renewal panel that is intended to deal with

1       those activities on the ground and in the field. And,  
2       in that sense, the operations are really the essence of  
3       what the evidence here in this panel is to be about.

4               Mr. Waito is going to be talking  
5       specifically about operational aspects of that and, to  
6       some extent, I guess in is inevitable we are going to  
7       touch on areas when we are talking about the same  
8       activity. We are talking about planting and talking  
9       about seeding.

10              However, what we are going to see I think  
11       is a series of slides about some of the equipment  
12       that's used to do this sort of thing and it is really  
13       on-the-ground activity.

14              THE CHAIRMAN: Okay. We have no  
15       objection dealing with that in more detail because  
16       maybe it is an area that we haven't dealt with in  
17       detail, but perhaps we could cut down where we can,  
18       even in the general areas, on stuff we already heard  
19       before.

20              MS. BLASTORAH: We will try to keep it  
21       short, Mr. Chairman. If you could give us some  
22       assistance where you think we are straying into areas  
23       that have already been covered, that will be of great  
24       assistance to us, what the Board feels that they have  
25       already heard.

1 Q. In that context, could you very  
2 briefly indicate the relative use of these methods in  
3 the province; that is, planting and seeding?

4 MR. WAITO: A. Yes, I can, and I  
5 certainly will try and be brief. One of the pitfalls  
6 in coming later on in the series of panels here.

7 MS. BLASTORAH: I am sure Mr. Waito has  
8 no problem with the suggestion that he should say less  
9 rather than more.

10 THE CHAIRMAN: Could you just move it  
11 over just a little bit.

12 MR. WAITO: What I have here is a figure  
13 taken from--

14 MS. BLASTORAH: Q. It is page 150.

15 MR. WAITO: A. --the witness statement  
16 and it was simply put in to depict over approximately a  
17 20-year period the development of planting and seeding  
18 in Ontario.

19 Mr. Hynard has given I think a fairly  
20 good indication of various renewal methods and where  
21 they fit in. This particular slide here just breaks  
22 out planting and seeding to show the relative amount of  
23 each of these techniques that has been used. There are  
24 a couple of messages in the slide.

25 I think the most important is that since



1 1966 the artificial regeneration program in Ontario has  
2 steadily increased from just over 20,000 hectares to I  
3 believe it is around 85,000 hectares in 1988.

4 Seeding, which is a smaller component of  
5 the artificial regeneration program, was quite small in  
6 the early years where the technology wasn't there,  
7 wasn't widely used. In the beginning of 1975, the  
8 amount of seeding increased for a period of time and  
9 this was to offset a decline in the production of  
10 container stock. At that time, the tube seedling  
11 program for a number of years was providing a fair  
12 amount of seedlings for the planting program and as it  
13 phased out, a certain amount of seeding -- extra  
14 seeding was done.

15 In 1981, quite a large amount of seeding  
16 was done and that was in reflection of a bad fire year  
17 in 1980, particularly in the northwest region. So  
18 there was -- a fair bit of the seeding was done. And I  
19 guess from 19 -- the early 1980s and on, the artificial  
20 regeneration program, particularly of planting,  
21 expanded quite considerably and this coincides with the  
22 beginning of the FMA program and, of course, the coming  
23 on stream of our container stock facilities that are  
24 used in Ontario to produce container stock.

25 That's it for figure 1.

1 MS. BLASTORAH: I don't think there is  
2 any need to mark that, Mr. Chairman, it is already  
3 contained in the witness statement at page 150.

4 THE CHAIRMAN: Very well.

5 MS. BLASTORAH: Q. Mr. Waito, could you  
6 briefly indicate -- describe the two methods that you  
7 have just been speaking of, planting and seeding, and  
8 what they involve, briefly?

9 MR. WAITO: A. Planting and seeding  
10 involve a series of related activities, and Mr. Hynard  
11 has already I believe mentioned some of these  
12 activities, and I will just briefly refresh the Board's  
13 memory.

14 We begin with seed collection, of course,  
15 followed by stock production for planting and in the  
16 case of stock production we may be looking at growing  
17 bareroot stock which may take up to four years to  
18 produce or, we may be interested in producing container  
19 stock which may be produced in -- actually only 14  
20 weeks.

21 In most cases, of course, site  
22 preparation is required for both planting and seeding.  
23 There is the actual activity itself, the tree planting  
24 operation or the seeding operation, and following that  
25 there may be a necessity to do stand maintenance, and

1 by stand maintenance I am referring to juvenile spacing  
2 in the case of seeding, or in the case of both seeding  
3 or planting, stand cleaning. So tending with  
4 herbicides, for example. So we really are looking at a  
5 series of related activities, a package, a  
6 silvicultural package.

7 Q. And I understand at this point you  
8 would like to use some slides to illustrate the points  
9 that you will be making during your evidence?

10 A. Yes, I do. If I could get someone to  
11 turn on the slide projector and douse the lights. It  
12 is all set.

13 MS. BLASTORAH: We do have a list of the  
14 photographs. I believe they are all contained in the  
15 witness statement. However, we do have -- we won't be  
16 using all the slides or the photos from the witness  
17 statement, so Mr. Waito has prepared a list indicating  
18 the slide number as it is given in the witness  
19 statement and he has prepared that in the order we will  
20 be seeing them today.

21 THE CHAIRMAN: Okay. So why don't we  
22 give the list Exhibit 543, and this will be a list of  
23 the photographs referred to and set out in Exhibit 532A  
24 commencing at page...?

25 MS. CRONK: 192.

1 MS. BLASTORAH: 192.

2 THE CHAIRMAN: 192.

3 MS. BLASTORAH: And just for the  
4 information of the Board, I believe the description  
5 that is given on this new list relating to the slides  
6 is precisely the same as what is contained in the  
7 witness statement. They have just been reordered in  
8 the order we are going to be seeing them today.

9 THE CHAIRMAN: Thank you. And I take it  
10 that under the same exhibit we will ultimately get hard  
11 copies of the photos?

12 MS. BLASTORAH: Yes, that's right, Mr.  
13 Chairman.

14 THE CHAIRMAN: Thank you.

15 ---EXHIBIT NO. 543: List of photographs referred to  
16 and set out in Exhibit 532A  
commencing at page 192.

17 MR. WAITO: Okay, we are set. The first  
18 slide is a pretty simple one just showing some clean  
19 jack pine seed. I don't think we have seen a picture  
20 of seed yet, we have seen pictures of young seedlings.  
21 The seed you see here has been collected by the  
22 Ministry seed collection program. I believe Mr. Baker  
23 will be discussing that later.

24 It is ready for sowing in a nursery to  
25 grow bareroot stock or container stock. It is also



1 ready to be shipped to the area to be seeded or ground  
2 seeded. Aerial seeding of jack pine in particular  
3 produces good results operationally when used on  
4 appropriate sites.

5 MS. BLASTORAH: Q. Is black spruce used  
6 for direct seeding?

7 MR. WAITO: A. Foresters have had  
8 limited success operationally in seeding black spruce,  
9 and the difficulty is three-fold. On upland sites, the  
10 most suitable seedbed for black spruce is within a few  
11 centimetres of the mineral soil humus interface and  
12 using the equipment we have available today it is quite  
13 difficult to get sufficient exposure of this seedbed to  
14 make broadcast seeding an operationally viable  
15 alternative.

16 The difficulty comes in the very thin  
17 layer that we are trying to expose, and essentially the  
18 equipment just cannot achieve the level of precision  
19 over the rough site conditions and terrain that we are  
20 usually trying to operate in on upland sites.

21 The optimal seedbed exposure in terms of  
22 per cent for aerial seeding or broadcast seeding is  
23 around 25 per cent, so we are looking at trying to  
24 expose 25 per cent of the gross area of a cut-over to  
25 provide sufficient seedbed to achieve the minimum

1 stocking levels and that's quite difficult.

2 On lowland sites, as Mr. Hynard has  
3 already indicated, spagnum moss is an excellent seedbed  
4 and where it is necessary to possibly do some shear  
5 blading or as a site prep technique to provide for a  
6 greater amount of seedbed, under these operating  
7 conditions it is possible to produce an acceptable  
8 seedbed. Broadcast seeding on this seedbed type is  
9 considered more feasible and currently I believe it is  
10 being explored in the Clay Belt area in particular.

11 The second difficulty with black spruce  
12 seeding relates to the micro-site conditions that are  
13 necessary for good germination of black spruce seed, in  
14 particular the moisture conditions for acceptable  
15 germination and establishment are more critical for  
16 black spruce and for jack pine. Spagnum moss sites  
17 satisfy this requirement and that's one reason why  
18 direct seeding on these sites offers more promise than  
19 on uplands.

20 However, on uplands sites where the  
21 soil/moisture relationship may be favourable for the  
22 germination and growth of jack pine, the same  
23 conditions may not be as favourable for the germination  
24 and growth of spruce. Hand or spot seeding - and I  
25 will talk a little about that - where the micro-site

1 can be carefully selected may increase the success of  
2 seeding with black spruce.

3 There have been some recent developments  
4 in hand seeding technology that offers some promise for  
5 this renewal method and I will be talking a couple of  
6 slides later about that.

7 The third factor, and I think one again  
8 that Mr. Hynard alluded to this morning, is the amount  
9 of seed required and the timing of the seeding to  
10 achieve acceptable stocking levels to black spruce. It  
11 appears that more than one application of seed at a  
12 much higher rate than has normally been used may be  
13 necessary to achieve a good catch or sufficient  
14 stocking.

15 Now, these are conditions that will be  
16 found in a natural regeneration method such as strip  
17 cutting or seedfall. It usually occurs to some degree  
18 on more than just one year of a three to five-year  
19 leave period.

20 I think the point to be made here with  
21 direct seeding is that direct seeding of jack pine on  
22 the right site and under the right conditions is  
23 considered a fairly reliable operational treatment  
24 method and that's why it is used fairly extensively;  
25 whereas the direct seeding of black spruce does not

1 carry the same degree of reliability and is not  
2 presently used operationally for that reason.

3 I would like to point out that young  
4 germinants, whether they be jack pine or black spruce,  
5 are very susceptible to excessive heat, drought,  
6 freezing temperatures and the effects of competing  
7 vegetation. Therefore, even under ideal conditions  
8 direct seeding has a level of risk which the forester  
9 is unable to do much about, but it is one that he must  
10 accept if he is going to use the technique.

11 Q. What techniques are used to carry out  
12 direct seeding operations?

13 A. There are essentially three. Hand  
14 seeding, mechanical ground seeding, and aerial seeding  
15 or broadcast seeding. And I would like to take a  
16 little bit of time to describe each of these.

17 Ground seeding can be done by hand and,  
18 as I indicated earlier, one of the advantages that is  
19 offered is of course better selection of micro-site and  
20 seed placement.

21 Hand seeding is very labour intensive so,  
22 therefore, it is quite costly and for that reason it is  
23 not widely used. In fact, we don't always get good  
24 results for the reasons I mentioned earlier in light of  
25 being able to select the micro-site more carefully. In



1 order to improve the odds or take away some of the  
2 risks of hand seeding, we are looking at some new  
3 technology in this area, renewal.

4 Photo 2.4 on the screen is a picture of a  
5 hand seeding tool that was developed in Scandinavia and  
6 beside it you see a little shelter cone, a plastic  
7 biodegradable cone. In fact it is a mini-greenhouse,  
8 and it can be used for seeding of black spruce or jack  
9 pine, and it is currently being used by several forest  
10 management agreement holders and is being investigated  
11 by technology development units in Thunder Bay for  
12 application on a variety of sites.

13 I think we have a technical bulletin that  
14 we would like to file at this time.

15 MS. BLASTORAH: Yes, Mr. Chairman. This  
16 is a publication of the Northwestern Ontario Boreal  
17 Forest Management, I guess is the title of the  
18 publication. Is that correct, Mr. Waito?

19 Northwestern Ontario Boreal Forest  
20 Management and the title of the publication is  
21 Technical Notice?

22 MR. WAITO: That's correct.

23 MS. BLASTORAH: And it is publication No.  
24 TN-01 dated 1989.

25 THE CHAIRMAN: Exhibit 544.

1 MS. BLASTORAH: Just for the exhibit  
2 list, the title of the particular article is: Shelter  
3 Seeding, Black Spruce and Jack Pine in Northwestern  
4 Ontario, and the authors are B. Campbell and W.D.  
5 Baker.

6 THE CHAIRMAN: Is that R.B. Campbell?

7 MS. BLASTORAH: Just B.

8 MS. SEABORN: Not likely.

9 MS. BLASTORAH: That was 544, Mr.  
10 Chairman?

11 THE CHAIRMAN: That's correct.

12

13 ---EXHIBIT NO. 544: Publication of the Northwestern  
14 Ontario Boreal Forest Management,  
entitled: Shelter Seeding, Black  
15 Spruce and Jack Pine in  
Northwestern Ontario, No. TN-01,  
16 1989.

17 MS. BLASTORAH: Q. And this deals with  
18 the same technology you were describing in slide No.  
19 2.4; is that correct?

20 A. That's correct.

21 Q. Slide 2.5 is a shot of, I would guess  
22 to be a two-year-old jack pine seedling or several two  
23 year-old-jack pine seedlings emerging from the top of a  
24 zircon shelter cone. In a nutshell, the idea behind  
25 the technology is the plastic cone acts like a

1 mini-greenhouse and provides a micro-micro-climate  
2 because it's a very small area we are looking at here  
3 that is more conducive to germination and early  
4 establishment, provides optimum temperature and  
5 humidity requirements to improve germination.

6 The downside to this particular  
7 technology, if you want to call it that, is the cost of  
8 these cones is quite expensive, they are about 6 cents  
9 a piece so that's about \$60 a thousand and the cones  
10 have to be put in the cut-over by hand.

11 So it is an expensive natural  
12 regeneration -- or artificial regeneration system, but  
13 it does offer an opportunity to cut down on the risk  
14 and improve results. And I guess the point here is  
15 that it does cost money to reduce the risk of failure  
16 and that the level of risk and the level of cost which  
17 are acceptable will vary from situation to situation.

18 Q. Perhaps just before we go on, Mr.  
19 Waito, Mr. Baker I believe you are familiar with this  
20 publication?

21 MR. BAKER: A. Yes.

22 Q. You are one of the authors, I  
23 believe?

24 A. Yes, I am.

25 Q. Could you tell me whether this

1 publication is sent out to the field?

2 A. That particular series of  
3 publications is intended for the MNR field foresters  
4 plus the FMA holders in northcentral and northwestern  
5 region.

6 Q. So not only this specific one that we  
7 filed here today dealing with these zircon cones would  
8 go out, but this series of publications would routinely  
9 be sent out to the field?

10 A. That's correct.

11 Q. Thank you.

12 MR. WAITO: A. The second method of  
13 direct seeding, I have referred to as ground seeding  
14 mechanical. And where ground seeding by mechanical  
15 means is used, the most commonly used piece of  
16 equipment is the Bracke scarifier. I don't have a  
17 slide of it, but on page 404 of Document No. 1, Panel  
18 11, there is--

19 Q. That's Exhibit 532A.

20 A. --there is a picture and a  
21 description of the Bracke cultivator scarifier/seeder.  
22 If you have your copy handy, if you wouldn't mind  
23 turning to page 404, I would just like to make a few  
24 comments about this piece of equipment.

25 MS. BLASTORAH: That is reference No. 12



1 to Mr. Kennedy's material, Mr. Chairman, and he will be  
2 speaking about this piece of equipment as well.

3 MR. WAITO: The reference material  
4 contains quite a detailed listing of how the machine  
5 operates, where it should be used and kind of results  
6 to expect. On page 409 there is a small section  
7 entitled Users' Assessment where it describes the  
8 advantages and disadvantages and, in particular, talks  
9 about seeding and I would just like to focus a little  
10 bit on a disadvantage.

11 If the seeding fails after normal  
12 application, we cannot aerial seed since the mineral  
13 soil exposure is too low. I have mentioned earlier  
14 that for the optimal -- the optimal amount of mineral  
15 soil exposure, or seedbed exposure for broadcast  
16 seeding or aerial seeding is 25 per cent. This  
17 particular piece of machinery certainly doesn't expose  
18 nowhere near 25 per cent of the gross area.

19 So if the seeding fails with this piece  
20 of equipment, the re treatment would be either seed by  
21 hand or possibly plant the area utilizing the site  
22 preparation that was created by the Bracke scarifier  
23 when it was doing the seeding.

24 MS. BLASTORAH: Q. And I believe on page  
25 408 under other factors it indicates -- the material

1 indicates you cannot seed in very humid conditions,  
2 moisture interfaces with seed dispersal from seeding  
3 unit -- I beg your pardon interferes.

4 MR. WAITO: A. That's correct. The  
5 seeding unit has small holes where the seed comes out,  
6 of course, and there's a container that holds the seed  
7 and if it is very humid the seed will stick together  
8 and it just won't work. So there are limitations to  
9 using the equipment in the field.

10 Q. And, again, this is material that  
11 would be available to field foresters in making their  
12 selection of methods to carry out regeneration  
13 treatments?

14 A. Yes, it would. There are two  
15 silvicultural equipment catalogues that I believe all  
16 field offices have which contain the information that  
17 we have here on the Bracke scarifier. As Ms. Blastorah  
18 indicated, Mr. Kennedy has a video that will be showing  
19 how this equipment operates.

20 The third category for seeding is aerial  
21 seeding and that is the most widely used direct seeding  
22 technique. Most commonly used seeder is called a Brohm  
23 seeder and it's mounted on the belly of an aircraft  
24 either fixed wing aircraft or a helicopter and photo  
25 2.2 is just a shot of what a Brohm seeder looks like

1 hanging from beneath an aircraft, you will note that  
2 there is snow on the ground. Aerial seeding using an  
3 aircraft is done in late winter or the spring, or it  
4 can be done in the fall.

5 It's a simple shot of a fixed wing  
6 aircraft flying over the cut-over. They fly at fairly  
7 low altitudes covering a swap with each seeding pass  
8 and, again, the silvicultural equipment catalogue which  
9 I just referred to contains information pertaining to  
10 this technique.

11 Q. And I believe your reference No. 2  
12 would be another example of an excerpt from that  
13 catalogue?

14 A. That's correct.

15 What are the advantages and disadvantages  
16 of broadcast direct seeding as compared to other regen  
17 methods. Well, to begin with, the biggest advantage of  
18 course is the lower cost, much cheaper than tree  
19 planting and it does offer a measure of control over  
20 species that are established there more so than a  
21 natural regeneration technique would offer.

22 There are disadvantages to seeding. It  
23 is very site-specific, therefore, limited. There is a  
24 higher risk of failure than planting, for example,  
25 because after the operation is complete we really must

1       rely on nature to make it work. It does require  
2       appropriate mineral soil exposure, particularly with  
3       respect to broadcast seeding with an aircraft, you may  
4       have to expose a considerable amount of mineral soil to  
5       ensure good stocking levels.

6                   Another disadvantage to seeding is if you  
7       do get a good catch, you do get good stocking you may  
8       require juvenile spacing if the trees are too dense,  
9       and this can offset the initial economic advantage of  
10      seeding. And, of course, broadcast seeding in  
11      particular, which is the most widely used seeding  
12      technique, requires a lot of seed and seed is costly  
13      and difficult to obtain particularly in some locations  
14      and particularly with respect to black spruce which is  
15      another reason why a black spruce -- or broadcast  
16      seeding, aerial seeding of black spruce is not as  
17      attractive as seeding jack pine.

18                   Q. How is that seed obtained, Mr. Waito?

19                   A. The seed is obtained through the  
20      Ministry's tree seed collection program and I believe  
21      Mr. Baker will be discussing that in his evidence.

22                   Q. You indicated that you need a lot of  
23      seed to carry out this activity. Could you give us an  
24      idea what kind of magnitude you are talking about?

25                   A. Well, for jack pine a common



1 prescription for broadcast seeding or aerial seeding is  
2 50,000 seeds per hectare. That can be reduced if you  
3 are using the Bracke cultivator. Common prescription  
4 there is around 1,700 to 22,000 per hectare.

5 With black spruce I had indicated earlier  
6 that the feeling seems to be that you have to increase  
7 the rate and I think they are looking at doubling the  
8 amount of seed so you'd be looking at 100,000 seeds per  
9 hectare. That would translate into a lot of nursery  
10 stock if you were growing it in a greenhouse or if you  
11 were growing it at a nursery.

12 Slide 2.6 is an early shot I guess of an  
13 area that was clearcut in 1975. There were two site  
14 preparation techniques applied here; one was a light  
15 prescribed burn to remove slash. It was then followed  
16 up by a mechanical site preparation technique using  
17 barrels and chains in 1976 and the area was direct  
18 seeded in 1977, this was near Atikokan. This  
19 particular area actually was hand seeded, it wasn't  
20 seeded with an aircraft, it was hand seeded and the  
21 photo was taken in 1981.

22 Now, this is the same cut-over five years  
23 later. This is photo 2.7 and I think from the photo  
24 it's pretty green. You can tell that there was a  
25 pretty good catch there. I spoke about the need to do

1 juvenile spacing and in photo 2.8 which we have on the  
2 screen now I have a shot of a worker using a Huskavar  
3 and a brush saw to remove or reduce the stocking level  
4 or the density level in this particular plantation.

5 I think you saw this slide this morning  
6 and you were warned that you would see it in Panel 12 I  
7 think, but again just to demonstrate the clumping that  
8 you can get with hand seeding and you can get similar  
9 concentrations of seedlings with broadcast seeding as  
10 well.

11 Q. And I think at the time Mr. Hynard  
12 showed that slide he indicated that a tending treatment  
13 had been carried out. Would that be the type of  
14 thinning that we just - I believe it was spacing you  
15 indicated was being done with the brush saw. Would the  
16 same technique be used in this case?

17 A. Yes, that's right. Photo 2.10, again  
18 it's the same area, it's viewed after the spacing. You  
19 see a little more blue sky through the tops of the  
20 trees that are relatively around 15 feet tall, that is  
21 five metres I guess. Three metres -- five metres.  
22 Juvenile spacing is quite expensive.

23 Q. Just before we leave seeding, Mr.  
24 Waito, I believe I asked you what the magnitude of the  
25 number of seeds would be and you indicated the average

1       prescriptions for both aerial and ground seeding.

2                        Could you tell me those again? I think I  
3       may have either misheard you or my note was incorrect  
4       as to the numbers you said per hectare. How many was  
5       it for ground seeding?

6                        A. For ground seeding I believe it's  
7       between 17,000 and 22,000.

8                        Q. Thank you. I had written down 1,700.  
9       I may have been incorrect. Would you please describe  
10      the second method of regeneration now which was -- you  
11      have indicated is planting?

12                       A. Yes. Tree planting I think is what  
13      most people probably think of when we talk about  
14      reforestation. I think in MNR people either think of  
15      us as conservation officers or fighting fires or  
16      planting trees. So this particular topic I guess is  
17      close to all forester's hearts.

18                       Tree planting is the most costly in the  
19      regeneration options. You must take into  
20      consideration the cost of stock production, the  
21      planting operation, site preparation, et cetera. It  
22      does offer the greatest control for species and  
23      spacing. Tree planting offers competitive edge over  
24      seeding which is necessary on certain sites and, as  
25      you've heard from Mr. Hynard already, and based on my

1        comments on seeding, planting may be the only practical  
2        method on some sites if conifer regeneration is the  
3        objective.

4                    Q.    Could you give an example of that,  
5        why you say that?

6                    A.    A lot of my experience as a unit  
7        forester was in Manitouwadge, I think you heard that  
8        this morning.    At least you heard the Town of  
9        Manitouwadge, and we are smack dab in the middle of the  
10       boreal mixed wood forest and a typical stand that I had  
11       to deal with could be characterised by poplar 40 per  
12       cent, balsam fir 30 per cent, black spruce 20 per cent  
13       and smattering of white spruce.

14                   In effect, you would have a hardwood  
15       working group with actually more conifer than hardwood.  
16       And if the objective was to grow conifer trees on that  
17       site after it were cut, black spruce for example, the  
18       only way of doing that and being successful would be to  
19       plant it.    Attempting to do some form of natural  
20       regeneration for black spruce would be a failure, it  
21       wouldn't work.    So that is the kind of site I was  
22       thinking of.

23                   I think planting is considered by most  
24       foresters to be the lowest risk option and, therefore,  
25       it's the preferred one in most cases.



1 Q. And I believe we had an interrogatory  
2 that related to that particular issue?

3 A. Yes, we did. I believe it was  
4 Forests for Tomorrow Nos. 5 and 6.

5 MS. BLASTORAH: Yes. We'd like to file  
6 those at this time, Mr. Chairman.

7 THE CHAIRMAN: Exhibit 545.

8 MS. BLASTORAH: We have them stapled  
9 separately, so perhaps they should be marked  
10 separately. It's Forests for Tomorrow No. 5, and that  
11 will be Exhibit 545 I believe?

12 THE CHAIRMAN: Yes. Do you want that as  
13 A, or do you separate numbers?

14 MS. BLASTORAH: Separately I think would  
15 be simpler.

16 THE CHAIRMAN: Okay 545.

17 MS. BLASTORAH: And Forests for Tomorrow  
18 Interrogatory No. 6 would then be 546?

19 THE CHAIRMAN: That's correct.

20 MS. BLASTORAH: nd in this case we have  
21 not made copies of the interrogatories for the Board --  
22 or for the parties rather, they are already have copies  
23 and we are not going to be referring to these in any  
24 detail, so I just have copies to file with the Board.  
25 (handed)



1 forester may prefer one particular stock type over  
2 another. So there are some pros and cons to either of  
3 the two stock types which I will talk about a little  
4 later.

5 The other container type that's used in  
6 Ontario, particularly in the northwest region, is the  
7 Spencer LeMaire container. We have here in slide 3 --  
8 excuse me 1.10, an example of a book of Spencer LeMaire  
9 container seedlings. These seedlings would be  
10 extracted from the book before going out into the field  
11 for planting.

12 Slide 3.2 is a shot of the interior of  
13 the Thunder Bay cold storage facility. When dealing  
14 with bareroot, one of the forester's biggest concerns  
15 is stock quality and, of course, you have a seedling  
16 that has been lifted from the ground, it has been  
17 packed in a plastic bag and put into a box and it now  
18 becomes a perishable good much like a lettuce that you  
19 see at the local IGA or Safeway. And one way of  
20 ensuring that the quality of that product is kept high  
21 is to store it under low temperature in a temperature  
22 controlled conditions. One of those ways of course is  
23 to use a cooler.

24 Slide 3.4 is just a shot of a picture of  
25 a reefer van, refrigerated reefer van loading up

1 bareroot seedlings at the Thunder Bay storage facility  
2 for transport to the field for tree planting.

3 Again, the important point here is it's a  
4 refrigerated van to maintain the temperature inside the  
5 van at just above freezing.

6 MS. BLASTORAH: Mr. Chairman, while that  
7 slide is up maybe I should just warn you, that is what  
8 we are going to be moving in when we take the hearing  
9 on the road.

10 MR. FREIDIN: But we will turn the  
11 temperature up.

12 THE CHAIRMAN: You mean, the Board rides  
13 inside the back, is that what you mean?

14 MS. BLASTORAH: Depends on whether you  
15 want to work or not. I guess we could set up a desk  
16 back there for you.

17 MR. WAITO: Another technique to help  
18 maintain stock quality of bareroot stock is using snow  
19 caches and I believe the Board may have seen at least  
20 the outside of a snow cache this past winter, probably  
21 just a pile of snow with some sawdust around it. Quite  
22 possibly you will see a snow cache being opened up this  
23 spring on the site visit.

24 MS. BLASTORAH: Q. There is a diagram of  
25 a snow cache or how a snow cache is constructed which



1 is Figure 4 on page 184 of the witness statement.

2 MR. WAITO: A. I had thought about  
3 putting it up, but in the interest of brevity...

4 Container stock on the other hand is not  
5 quite as perishable as bareroot stock, you still have  
6 to be quite careful when you handle it, you ship it  
7 around, but because the root system is contained within  
8 a container and can continue to grow you don't have to  
9 be quite as concerned about keeping it at a low  
10 temperature.

11 So photo 3.5 is just a picture of a  
12 field -- an area in the bush adjacent to the cut-over  
13 that is going to be planted where container stock has  
14 been shipped to from the nursery it was grown in and  
15 it's just arranged there. The stock would then be  
16 picked up from this location and distributed throughout  
17 the planting site.

18 Photo 3.6 is just a shot taken adjacent  
19 to the storage area or in the vicinity of the storage  
20 area where tree planters have taken the trays of  
21 Spencer LeMaire seedlings and are exacting them from  
22 the books and loading them into their planting bags for  
23 planting in the field.

24 And, again, I hope Board will see -- I  
25 suspect the Board will see this type of operation in a

1 couple of weeks.

2 Tree planting is not very sophisticated.  
3 You use shovels not unlike possibly a garden shovel  
4 although this one has a little bit longer blade on it.  
5 It's pretty straightforward work.

6 This planter here in photo 3.9 is  
7 carrying a Puttyputke. This planting tool originated  
8 in Finland, I guess it was, as a lot of our equipment.  
9 It was originally designed to plant the paper pot  
10 seedling. The planter is planting an area that appears  
11 to have been prescribed burned has a carrying tray to  
12 carry the trees in.

13 The advantage of a Puttyputke is the  
14 planter doesn't have to bend over each time a tree is  
15 planted. The disadvantage of the Puttyputke is they  
16 are quite expensive and very prone to mechanical  
17 breakdown. While some are still used, shovels have  
18 essentially replaced the Puttyputke.

19 Q. Mr. Waito, you indicated that tree  
20 planting is a pretty straightforward activity and you  
21 also indicated with regard to this piece of equipment  
22 that you don't have to bend over with it. I take it  
23 with a shovel you might have to bend over, it would be  
24 a little more laborious than using something like this?

25 A. Yes, it would be.

1 Q. So by saying that tree planting is  
2 straightforward, did you mean to imply that it's an  
3 easy activity?

4 A. Definitely not an easy activity. I  
5 say straightforward in that using a shovel is pretty  
6 straightforward. The planter still is required to  
7 select the proper micro-site, ensure that the tree is  
8 planted properly, good quality, because really the  
9 future of that tree being planted rests in his hands --  
10 his or her hands, but from the point of view of using a  
11 shovel it's pretty straightforward.

12 Q. Mr. Waito, you indicated that the  
13 planters select micro-sites or have to try and put the  
14 seedling on an appropriate site. Is any training  
15 provided by the Ministry in that regard?

16 A. The Ministry doesn't provide training  
17 any more but almost all of our, if not all of our tree  
18 planting is done by tree planting contractors now.  
19 When I was involved with the tree planting program  
20 before contracting came into being in a big way, we had  
21 been contract planting for quite a few years, we  
22 provided considerable training on an annual basis with  
23 the tree planters when they would first come into the  
24 district.

25 Most of the contractors that are hired by

1 the Ministry have experience in tree planting and in  
2 fact it's a condition of tender that they have had  
3 experience in planting certain amounts of trees before  
4 they can bid on the job. So the contractors themselves  
5 have experience and are expected to provide the  
6 training to their planters to ensure that the trees are  
7 properly planted.

8 Q. And is there any step taken by the  
9 Ministry to ensure that that is in fact done, that the  
10 trees are in fact planted to an appropriate standard?

11 A. Well, exactly. The Ministry has a  
12 very large contract with a great number of appendices  
13 in it, one of which discusses or describes tree  
14 planting quality and what constitutes a properly  
15 planted tree. And the Ministry conducts extensive  
16 quality assessment surveys during -- throughout the  
17 planting of the trees to ensure that they are properly  
18 planted.

19 Q. I believe one of the photos that you  
20 have not included today, but which is contained in your  
21 material, actually refers to that kind of assessment;  
22 am I correct in that?

23 A. That's correct. And also in Panel 16  
24 I believe in the Statement of Evidence there we have  
25 filed as references examples of tree planting



1 assessment, results and procedures.

2 Q. Thank you.

3 A. Almost at the end of the slides.

4 Photo 3.11. This is just a shot of a newly planted  
5 black spruce container Spencer LeMaire seedling. It's  
6 about 12 centimetres in height. Right beside there is  
7 some lesser vegetation that's about four times as high.  
8 I hope that little seedling makes it.

9 My last photo is a picture of foresters  
10 up to their hard hats in new forest and, to borrow from  
11 Dr. Euler, this is a situation that foresters like  
12 being in as much as moose. This photo was taken near  
13 Atikokan and the area itself was site prepared in 1980.  
14 It was planted with black spruce bareroot stock in 1981  
15 and the area was tended twice actually with 24-D in '81  
16 and '83.

17 Just behind the foresters you will note a  
18 more yellow/green colour, and that's some natural jack  
19 pine that have established themselves. And in talking  
20 with the forester, he indicated that this stand should  
21 develop into a conifer dominated forest type with a  
22 minor component of poplar.

23 Q. And I understand there was a  
24 correction to the description of this particular photo  
25 in the witness statement?

1                   A. Yes, there was. Actually there is  
2 about three corrections throughout. In this particular  
3 case, I think the photo was indicated as being taken in  
4 '81. It was taken in 1986, this particular photo.

5                   And going back to slides 2.7 and 2.8. In  
6 slide 2.7 it reads: Same seeded area shown in photo --  
7 that should be photo 2.6 not 2.5. And in photo 2.8,  
8 the description reads -- or should read: Dense jack  
9 pine regenerated by hand seeding, same seeded area as  
10 photos 2.6 and 2.7 rather than 2.5 and 2.6.

11                  MS. BLASTORAH: And that has been  
12 corrected in Exhibit 543, Mr. Chairman.

13                  Q. Mr. Waito, you indicated earlier that  
14 you were going to discuss how the forester chooses, or  
15 factors that might affect the choice between the use of  
16 container stock as opposed to bareroot. Could you do  
17 that now?

18                  A. Yes. If you would like to maybe turn  
19 off the slide projector, that's the end of the slides.

20                  As I indicated earlier, there are two  
21 types of planting stock that can be used in the tree  
22 planting program, what I have called container stock  
23 and what I have called bareroot stock.

24                  I think most foresters would agree with  
25 me that bareroot stock because of its size, because of

1 the caliper, the height, the robustness of it is  
2 preferred for planting on more competitive sites. The  
3 size of the seedling gives the seedling a competitive  
4 edge over any competition that might come up during the  
5 early establishment phase.

6 Container stock, on the other hand, has  
7 some advantages as well. It can be used to extend the  
8 planting season because it is not as perishable as  
9 bareroot stock. Container stock is generally more  
10 flexible because of the fact that you can extend the  
11 planting season and you don't have to be quite as  
12 careful with how it is handled.

13 An advantage to container stock over  
14 bareroot is it takes very little time, relatively  
15 speaking, to produce container stock. It can take as  
16 little as 14 weeks to produce a crop of containers for  
17 shipping, whereas with bareroot it requires three to  
18 four years.

19 Q. On page 178 of your written material,  
20 you state that:

21 "The availability of appropriate planting  
22 stock is critical to a successful  
23 planting program."

24 Do shortfalls of stock ever occur and, if  
25 so, how do you deal with those situations?

1                   A. Well, they certainly do occur  
2 sometimes and sufficient planting stock may not be  
3 available for a number of reasons. There may be  
4 over-wintering losses at a nursery, there may be other  
5 nursery cultural problems. By cultural problems I am  
6 referring to, when stock is grown either in a  
7 greenhouse or in an open bed, as you do with bareroot,  
8 you have to contend with funguses, insects, other  
9 diseases, mice, grasshoppers, and they can all take  
10 their toll on seedlings which may result in a shortage  
11 when it comes time to plant. Of course, there are  
12 funding limitations... We have already heard a little  
13 bit of discussion about that.

14                   Shortfalls can be dealt with in several  
15 ways. If a shortfall results from something  
16 unpredictable, a catastrophic event, if I can  
17 characterize it that way, such as over-wintering losses  
18 would be dealt with at the annual work schedule stage.  
19 There is some flexibility to transfer stock into  
20 substitute species, and Mr. Baker I believe will  
21 discuss how this is done.

22                   There is some flexibility to transfer or  
23 substitute container stock for bareroot stock and vice  
24 versa. There may be an option there to hold the area  
25 that was intended for planting over until the next year



1       until sufficient stock can be acquired, it may  
2       necessitate spraying with a herbicide to maintain the  
3       site. There may be an option there to substitute  
4       seeding for planting if that is an option and if the  
5       sites will permit it.

6               The regeneration options for a particular  
7       site are listed in the silvicultural groundrules and  
8       they will usually list the priority, with planting  
9       usually being indicated as the preferred option where  
10      conifer regeneration as the objective.

11             Q. Mr. Waito, just on that point, you  
12      indicated I think in your last point there that you  
13      could substitute seeding for planting where that was  
14      appropriate. Would one of the constraints on doing  
15      that be the sort of thing you spoke of earlier when you  
16      talked about per cent of mineral site exposure?

17             A. Precisely. Whether or not seeding is  
18      a viable alternative would depend on the site  
19      conditions that you were dealing with.

20             If your site preparation for planting was  
21      using the Bracke scarifier, for example, you would not  
22      have sufficient mineral soil exposure to aerial seed  
23      using an aircraft. On the other hand, you may have  
24      sufficient mineral soil exposure to go and hand seed or  
25      spot seed using zircons. So there are -- there may be

1 options at the annual work schedule stage that could be  
2 explored to offset a temporary shortfall of nursery  
3 stock.

4 Q. Could you give an example of that, of  
5 when that -- how that has been dealt with, if you have  
6 an experience that you can relate?

7 A. I have a pretty good example. In  
8 1987 - I think maybe all of Ontario might know about  
9 this - we experienced fairly large container stock  
10 losses in Thunder Bay, this was the first year I had  
11 moved into the region, and we lost I think  
12 approximately six million seedlings both at the private  
13 growers and at our own nursery.

14 Well, coincidental with that we  
15 experienced an over-production of bareroot stock at the  
16 Ministry's nursery. The loss of stock only started to  
17 show up around the end of April. Tree planters were  
18 arriving at the site and were literally getting ready  
19 to ship trees that were dying overnight.

20 So we called an emergency meeting of all of  
21 the district staff and all the company reps and worked  
22 out the best solution and, in the end, with using some  
23 of the -- as much of the surplus bareroot stock as we  
24 could, as well as bringing in some surplus stock from  
25 the northwest region, we were able to offset the loss

1 of six million containers so that the entire planting  
2 program was only down 10 per cent, and that's the kind  
3 of flexibility which you have to maintain.

4 Just a converse of that happening. Mr.  
5 Martel asked yesterday about three million trees lost  
6 in or buried or whatever, disposed of. I don't know if  
7 the number was three million, but I do know that there  
8 was a surplus production of seedlings last year and  
9 maybe I could talk just a little bit about that.

10 When container stock or bareroot stock is  
11 grown in a nursery, it is usually grown to a particular  
12 target and as with growing cabbages or grain or  
13 whatever, if you have a target to grow ten cabbages,  
14 you usually will seed twelve just in case two die.  
15 Well, the growers, our own nursery as well, seeded and  
16 grew trees to a particular target and just the opposite  
17 happened last year as to what happened in 1978. They  
18 had very few losses and the surplus seedlings that  
19 were -- had been grown to offset any losses that might  
20 have occurred were in fact surplus.

21 It would have been very nice to have  
22 planted those seedlings, but just having the trees  
23 there didn't make it possible. We didn't have the  
24 funds to purchase the trees, the area that may have  
25 been required to plant them in may not have been there

1 in all cases, so we may not have had area site  
2 prepared, and we didn't have the funds to plant the  
3 trees.

4 So having an over-production of seedlings  
5 I think is consistent with growing any kind of  
6 agricultural group, you never seed to grow exactly the  
7 number that you are targeted for, you always over-seed  
8 and if you're lucky you're right on and you ship  
9 exactly what survived through the winter.

10 THE CHAIRMAN: Just out of curiosity,  
11 what was the reason for the loss of the six million up  
12 here?

13 MR. WAITO: There were a number of -- a  
14 couple of factors. Primarily I think there were some  
15 cultural problems at the private growers. I mentioned  
16 earlier -- I talked earlier about cultural problems and  
17 these kinds of things that can happen.

18 In this case there were insufficient root  
19 systems on some of the trees which predispose them to  
20 early spring stress. We had a very early spring that  
21 year and the drought conditions, drying conditions that  
22 the trees were exposed to very early on contributed to  
23 that mortality. So it was a combination of cultural  
24 problems that the growers experienced as well as  
25 climatic factors at the time.



1 MS. BLASTORAH: Q. And I believe you  
2 mentioned that there were several types of situations  
3 that could give rise to shortfalls and I kind of  
4 sidetracked you here. Had you completed what you had  
5 intended to say about that?

6 MR. WAITO: A. No. We were focussing on  
7 stock of course, but some of the other factors are  
8 equipment availability, manpower, strikes. For  
9 example, last year Kimberly-Clark experienced an  
10 unfortunate time in Geraldton where they went on strike  
11 and we had to wrestle with stock that was being shipped  
12 to Kimberly-Clark for planting and that problem.

13 Weather conditions can play -- can affect  
14 whether or not planting gets done or where it gets  
15 done. We have a late spring this year. I was talking  
16 to Max Squires earlier today and he talked about the  
17 ground still being frozen, tree planting not starting  
18 for a while yet.

19 Of course frozen ground is one thing,  
20 fire hazard is another. If we get a very hot summer --  
21 if we were to have a very hot summer or hot spring,  
22 it's not unconceivable and it has happened in the past  
23 where planting operations have been shut down. And if  
24 you have got bareroot stock sitting there, you can't  
25 hold it indefinitely. So that can have an effect, you

1       may have to shift things around.

2                   Of course the harvest level is another  
3       critical factor.  If for reason of strike or change of  
4       plans areas haven't been harvested and you have been  
5       planning to plant trees there and have ordered them  
6       three or four years hence or prior to that, you may  
7       have to do some juggling at annual work schedule time.  
8       And, of course, annual funding levels can have an  
9       effect too.

10                   There are other -- there may be other  
11       anticipated limits on stock availability, for example,  
12       and -- as a result of long-term funding considerations,  
13       and I am talking here, we have experienced a levelling  
14       off of the amount of stock that we have been planting  
15       in the last couple of years and such a long-term lack  
16       of funding, if you will, for tree planting can be taken  
17       into account in the timber management planning process.

18                   A shortage of -- a long-term shortage of  
19       nursery stock doesn't affect your silvicultural  
20       groundrules.  Your silvicultural groundrules are based  
21       on the best current science.  However, such an event as  
22       a projected long-term shortfall in funding or long-term  
23       shortfall in availability of nursery stock can be  
24       included in the strategies and objectives sections in a  
25       TMP or discussed in the problems and issues section.

1 Q. And how would that affect operations  
2 under that timber management plan?

3 A. Well, for example, if there is going  
4 to be a long-term shortfall, the right thing to do in  
5 my mind is to plan to still do the best job of renewal  
6 that you can, and an alternative may very well be to  
7 look at natural regeneration methods which require  
8 modifying the cut, strip cutting, for example, or block  
9 cutting.

10 And it is important if you are going to  
11 to do modified cutting that you plan well in advance to  
12 do it. It is not the kind of activity which you can  
13 just start and stop at the drop of a hat.

14 So if natural regeneration is one of the  
15 options for the particular site that you don't have  
16 planting stock for and, as an acceptable option within  
17 the silvicultural groundrules, then we have to take  
18 account of that reality and plan to implement those  
19 alternative methods if possible.

20 Q. And where would that type of planning  
21 show up in terms of the timber management plan?

22 A. It should be -- it should show up I  
23 would say in a discussion of objectives and strategies  
24 and problems and issues and, of course, it is all  
25 reflected in the silvicultural groundrules which guide

1 the type of activities that are going to occur on the  
2 various sites from a harvest and renewal perspective.

3 Q. And when you say it would show up  
4 also in the silvicultural groundrules, you did indicate  
5 earlier that those are based on best current science.

6 Given that comment, how do you anticipate  
7 that such long-term shortfalls would be handled through  
8 the silvicultural groundrules?

9 A. Well, what it would mean is the  
10 preferred option may still be to plant, but if a second  
11 option is to modify cut, then the forester would make  
12 the choice of doing the second option. And that  
13 carries with it -- may carry with it a risk of failure  
14 that he would have to live with.

15 Q. And I believe Mr. Hynard indicated -  
16 but perhaps you could just confirm this for me - the  
17 options that are set out in the silvicultural  
18 groundrules, those would all be acceptable options for  
19 the site conditions indicated in the groundrules?

20 A. That's correct.

21 Q. Thank you.

22 A. I believe we have an interrogatory  
23 now that we would like to file, OFIA Interrogatory No.  
24 14.

25 MS. BLASTORAH: That's correct, Mr.



1 Chairman. Again, I have copies for the Board.

2 THE CHAIRMAN: Exhibit 547.

3 MS. CRONK: I'm sorry, what number was  
4 that, please?

5 THE CHAIRMAN: 547.

6 MS. CRONK: I actually meant the  
7 interrogatory number.

8 MS. BLASTORAH: No. 14.

9 MS. CRONK: Thank you.

10 ---EXHIBIT NO. 547: OFIA Interrogatory No. 14.

11 MS. BLASTORAH: Q. Mr. Waito, at page  
12 147 of the witness statement, you state that:

13 "The forester must attempt to strike an  
14 acceptable balance among the various  
15 options recognizing that it may not  
16 always be possible to do the preferred  
17 option."

18 And I take it by that you were referring  
19 to the options set out in the silvicultural  
20 groundrules?

21 MR. WAITO: A. That's right.

22 Q. In making that statement, to what  
23 sort of situation were you referring?

24 A. I was referring to, and I think I  
25 have already touched on it, a situation where if there

1 is a shortage of funding and there isn't sufficient  
2 resources to plant all the planting stock, that a  
3 balance must be struck between the renewal methods that  
4 are being used, artificial versus natural, low-cost  
5 artificial and high-cost artificial and, in addition to  
6 a balance within the renewal program, what flows from  
7 that is a balance within the entire timber management  
8 program.

9 So as I indicated earlier, timber  
10 management involves other activities. We are involved  
11 in management planning, we carry out compliance and  
12 effectiveness monitoring, we do tree improvement, wood  
13 measurement and, as I indicated earlier, technology  
14 development and transfer, and that's a short list.

15 So if we are going to meet all of our  
16 obligations within timber management, a balanced  
17 program I think is the proper way to proceed.

18 Q. Who makes the decision regarding the  
19 particular artificial regeneration method to be used on  
20 a particular site?

21 A. Well, the unit forester makes the  
22 decision. He selects from among the acceptable options  
23 set out in the silvicultural groundrules for the  
24 particular site type and objectives and, as mentioned  
25 earlier, the choice of option may be affected by many

1 factors and some of those are stock availability,  
2 manpower, harvest level, weather conditions and, of  
3 course, funding.

4 I believe at this time we want to file an  
5 additional interrogatory, two of them, MOE No. 11 and  
6 12.

7 MS. BLASTORAH: That's correct, Mr.  
8 Chairman. And, again, we aren't going to take the time  
9 to go through them, we will just file them at this  
10 point.

11 THE CHAIRMAN: Okay. Two separate  
12 exhibits?

13 MS. BLASTORAH: Yes.

14 THE CHAIRMAN: Exhibit 548 and 549  
15 respectively.

16 MS. BLASTORAH: Okay. So MOE  
17 Interrogatory No. 11 will be Exhibit 548 and MOE No. 12  
18 is 549.

19 THE CHAIRMAN: Correct.

20 ---EXHIBIT NO. 548: MOE Interrogatory No. 11.

21 ---EXHIBIT NO. 549: MOE interrogatory No. 12.

22 MS. BLASTORAH: Q. Mr. Waito, you  
23 indicated on page 146 of your statement of evidence  
24 that there are essentially five factors which are  
25 weighed when selecting an artificial regeneration

1 method. Could you briefly describe their role?

2 MR. WAITO: A. Yes, I listed five  
3 factors: Management objectives and standards, silvical  
4 characteristics, site preparation -- or site  
5 conditions, pardon me, economic efficiency of  
6 alternative methods, and the probable success based on  
7 past results.

8 I don't intend to discuss each one in  
9 detail. The five factors I have listed are not unlike  
10 those discussed by Mr. Hynard already in Panel 10 and I  
11 believe, to some extent, in Panel 11. I will make a  
12 few comments -- brief comments about some of the  
13 factors though.

14 Q. Would you briefly describe what you  
15 mean by the first factor, management objectives and  
16 standards?

17 A. Of course in timber management  
18 planning one of the main objectives is to grow timber.  
19 The growing of timber or producing timber not only  
20 involves harvesting but also involves renewal.

21 The objectives pertaining to a supply of  
22 timber will have a direct bearing on the renewal  
23 program. It can influence the choice of species as  
24 well as the method of renewal. Of course, regeneration  
25 standards are part of the renewal package.. Both the



1 objectives and standards being contained in the  
2 silvicultural groundrules.

3 The second factor that I have listed is  
4 silvical characteristics and it is extremely important.  
5 Mr. Hynard stated that the silvical characteristics of  
6 trees are most important. This is very true, as they  
7 set the stage for the consideration of the remaining  
8 factors.

9 The next factor, site condition, has  
10 already been addressed by Mr. Hynard.

11 Q. Your fourth factor is economic  
12 efficiency of alternative methods. Could you explain  
13 that factor a little more fully?

14 A. When I wrote the evidence -- prepared  
15 the evidence, I had essentially two ideas in mind. One  
16 was the larger scale, the comparing of or consideration  
17 that goes into making a choice between high-cost  
18 artificial versus low-cost artificial versus natural  
19 regeneration. So the economics of that and also at a  
20 more local level, local scale when choosing between,  
21 for instance, different pieces of site preparation  
22 equipment or different site preparation techniques, the  
23 cost of using one particular technique or using a  
24 particular piece of equipment over another piece can  
25 vary considerably and can enter into the forester's

1 decision when he is deciding which particular piece of  
2 equipment to use.

3 I think Mr. Kennedy will be addressing  
4 that sort of thing in a little more detail.

5 MS. BLASTORAH: Perhaps, Mr. Chairman,  
6 just before Mr. Waito goes in to more detail on this  
7 point, this would be an appropriate point for a break.

8 THE CHAIRMAN: All right. We will take  
9 20 minutes at this time.

10 Thank you.

11 ---Recess taken at 3:00 p.m.

12 ---On resuming at 3:35 p.m.

13 THE CHAIRMAN: Thank you. Be seated,  
14 please.

15 MS. BLASTORAH: Mr. Chairman, just before  
16 we go back into the evidence, I have a couple of  
17 matters I would like to deal with. I heard through the  
18 grapevine that there may be a change to the timing of  
19 when we will be finishing next Wednesday the 10th. Am  
20 I correct in that? You had indicated yesterday that we  
21 might be sitting a full day.

22 THE CHAIRMAN: Right. We did some  
23 checking and evidently the last flight out to Sudbury  
24 is something like 4:15 during the day. What we are  
25 suggesting is that we might sit until 2:30 or three

1 o'clock for everybody else and that might necessitate  
2 people packing and getting ready to go and that should  
3 still give everyone enough time to get to the airport  
4 for the 5:10 flight going to Toronto and Mr. Martel  
5 will be able to make his flight as well.

6 MS. BLASTORAH: And, of course, I can't  
7 make any promises because I don't know what is going to  
8 happen with the hearing -- or with the motion on  
9 Monday, but I think there's a very good chance that we  
10 will finish our evidence-in-chief not that late in the  
11 day on Wednesday. So that I think may work out very  
12 well in the end.

13 THE CHAIRMAN: Well, if you finish your  
14 evidence-in-chief for this panel Wednesday, then we  
15 will just break when you finish.

16 MS. BLASTORAH: That is what I was...

17 THE CHAIRMAN: There is no sense starting  
18 cross-examination before a motion.

19 MS. BLASTORAH: That is what I was going  
20 to ask especially when we have a long weekend.

21 THE CHAIRMAN: Not just that, but who  
22 knows when we will get back to the cross-examination.

23 MS. BLASTORAH: Yes. And one other  
24 matter in relation to the terms and conditions -- the  
25 Ministry's draft terms and conditions or submissions.

1                   We would like to ask for an extension on  
2                   filing those to the 19th of May. They were to have  
3                   been filed I believe at the beginning of this panel,  
4                   and that is Friday the 19th. Would that be any problem  
5                   for the Board?

6                   THE CHAIRMAN: No, that won't be any  
7                   problem. We don't feel that anybody will be prejudiced  
8                   by this short delay because the other parties don't  
9                   have to have theirs in until the conclusion of your  
10                  case.

11                  MS. BLASTORAH: I am sure you can  
12                  appreciate what with the motion coming up and so on  
13                  there has been a great deal of material to prepare.  
14                  Thank you.

15                  Q. When we left off before the break,  
16                  Mr. Waito, you were talking about the economic  
17                  efficiency of alternative methods and how that relates  
18                  as a factor to the choice of artificial regeneration  
19                  methods. Could you continue where you left off.

20                  MR. WAITO: A. That's right. I would  
21                  like to move into a particular topic area here that has  
22                  been briefly alluded to in some previous testimony and  
23                  that is the topic of prime site management.

24                  I believe the concept was indirectly  
25                  referred to by the Chairman and by Mr. Martel during



1 evidence of Panel 4 and it was briefly discussed by Mr.  
2 Hynard and Mr. Greenwood during cross-examination by  
3 Ms. Seaborn during Panel 10.

4 Prime site is a term which has come to be  
5 used to describe a management approach which has been  
6 used by foresters to rank sites for the purpose of  
7 directing investments to those sites which will give  
8 the overall highest return on investment.

9 There are a couple of basic factors when  
10 I think of prime site that come to mind that are used  
11 in determining what is a prime site. The first one I  
12 described was a biological factor or the biological  
13 factors. And essentially that's the capability of a  
14 forest site or a piece of geography out there to supply  
15 moisture, nutrients, et cetera and, hence, to grow  
16 trees from a forester's perspective, of course, are  
17 interested in growing trees.

18 Q. How can a forester describe that  
19 capability?

20 A. This capability can be described in a  
21 variety of ways. Soils descriptions for example, soils  
22 maps. These would include the detailed soils maps,  
23 they may include surficial geology maps at a larger  
24 scale, it includes FRI descriptions which provide a  
25 description of forest stands and provide a certain

1 amount of detail with respect to those forest stands.

2 There are lands form classification maps  
3 which can be used. We have growth and yield  
4 information, for instance, Plonski's yield tables.  
5 There are site index tables which are tables that  
6 reflect volume at a certain age and reflects the  
7 productive capacity of species.

8 We have our forest eco-system  
9 classification systems. There is one already in place  
10 for the northern region, one due out hopefully this  
11 spring for the northwestern regions and, of course, all  
12 of this biological information is reflected in rotation  
13 age and species size.

14 Q. You mentioned that there were two  
15 components in your mind. Could you describe what the  
16 second one is?

17 A. The second component I would describe  
18 is the economic component and it's quite a broad class.  
19 I suppose whoever you talk to about prime site might  
20 have a number of different components, but I am a  
21 lumper rather than a splitter and I would describe the  
22 second one as the economic component.

23 And some of the factors that would be in  
24 included in this list might include access  
25 consideration, for example distance from the mill of a

1 particular site, how far away is it. Another aspect of  
2 access of course is local access problems. It may be  
3 close to the mill, but because there are no roads or  
4 it's a lowland area, roads can't be built, it may  
5 affect the primeness of that site. Product value is  
6 another economic element that might enter into  
7 consideration. The rotation period and its impact on a  
8 particular economic analysis might play a role from an  
9 economic perspective.

10 Of course, the wood supply situation for  
11 a particular mill might play a critical role in an  
12 economic analysis of prime site. And, of course, there  
13 is a couple of very simple ones, simply cost of  
14 treatment, we talked briefly about that and, of course,  
15 the cost of harvesting.

16 Now, this list isn't exhaustive but I  
17 think it gives an idea -- an indication of the kind of  
18 economic elements that could be included in a prime  
19 site discussion.

20 Q. One of the things you mentioned there  
21 was product value. Could you briefly explain what you  
22 mean by that?

23 A. Well, for example, the value of a  
24 particular product such as saw logs versus that  
25 value -- the value of another species for pulp and

1 paper reasons or veneer depending on what that product  
2 is worth, either you could look at it from just a Crown  
3 dues perspective where softwood is more valuable in  
4 terms of the Crown dues that are paid, or you can look  
5 at it from the point of view of value of end product.  
6 Currently pulp and paper sells for I think six or \$700  
7 a tonne and a thousand board feet of lumber is  
8 considerably less.

9 So, you know, the end value there of one  
10 product over another may influence your economic  
11 decision or your discussion.

12 Q. In your evidence you state that prime  
13 site management is not a new concept to foresters. Has  
14 it been applied in the past and, if so, how?

15 A. Well, I believe it has and as  
16 managers we always have to make decisions as to where  
17 we are going to harvest, where we are going to spend  
18 our money, on silviculture. And in the course of  
19 arriving at the decision, many of the factors that I  
20 have described briefly here have been considered by  
21 foresters in the past.

22 And, as well, there may be others that  
23 have been considered, but depending on a particular  
24 situation would be more or less important and be given  
25 more or less weight depending on the circumstances.



1                   Q. You state in your evidence at page  
2                   168 that the concept of prime site management is  
3                   becoming more formalized. Could you explain what you  
4                   meant by that statement?

5                   A. Well, the manager today is faced with  
6                   having to deal with a number of forces, I believe, call  
7                   them forces. There is intense competition for  
8                   resources to practise timber management in an  
9                   atmosphere of government restraint and, at the same  
10                  time as resource managers, we are acquiring more  
11                  information about and a better understanding of our  
12                  resources and will continue to do so.

13                  And I think a good example of that is our  
14                  forest eco-system classification system which can be  
15                  used to describe in much greater detail the elements of  
16                  a particular site, the biology of a particular site in  
17                  that forest eco-system classifications are relatively  
18                  new in MNR.

19                  I think what we are doing now is  
20                  essentially what we have always done as managers.  
21                  Though really what prime site is, it's a catch phrase  
22                  or a name that has been applied to a concept that we  
23                  have used in the past but just never tagged with a  
24                  handle before.

25                  Now, the mere application of a catch

1 phrase or a name doesn't change anything, but really  
2 it's an aid I guess to help us communicate to people  
3 what we do and what we take into consideration and it  
4 raises the level of awareness of what we do.

5 Formalized probably wasn't the best term.  
6 Really we are, I believe, getting more sophisticated in  
7 our ability to apply prime site management and as a  
8 result should be getting a better return on investment.

9 Q. The last of the five factors you  
10 listed in your material is past results. Could you  
11 expand on what you mean by that term?

12 A. Past results. Mr. Hynard this  
13 morning discussed past results briefly and he described  
14 how he as a unit forester viewed past results and used  
15 them to assist him in his silvicultural program and he  
16 described ideas such as observation, field visits,  
17 discussions with other foresters and technicians.

18 There are other sources that we can  
19 obtain past results information from. The technology  
20 development unit in Thunder Bay, as well as in Timmins,  
21 are putting out technical notes and there is an example  
22 of that filed already, the note on zircon seeding  
23 which in a fairly formal way takes into account  
24 information on past results of particular a technique  
25 and transfers that information goes to the field. And

1       that is one of the major roles of the technology  
2       development unit.

3                   Of course, we have access to library  
4       material and research notes, other research notes.  
5       There is, I think, a fairly constant flow of this kind  
6       of information across the unit foresters' desks on a  
7       weekly basis.

8                   The area that I would like to spend a  
9       little bit of time discussing is the area of data  
10      collection. I have personally had occasion to use the  
11      sources of information that I have just described and  
12      before getting into data collection, just to indicate  
13      as a unit forester and a supervisor, we made it a  
14      practice annually of choosing a particular district or  
15      region where past practices had been conducted that  
16      were of interest to us, may have been useful to us in  
17      our own district, for example on the Steel River Crown  
18      Management Unit where Dave Gordon who was the unit  
19      forester at the time, if you remember Dave, was  
20      interested in doing some strip cutting, some modified  
21      harvest cutting on his unit.

22                   And we hadn't done very much in the  
23      district up until then and we were quite interested in  
24      the technique for strip layout, and also interested in  
25      what kind of site preparation would be appropriate

1 under those circumstances.

2 So we arranged to visit modified harvest  
3 cuts that had been done in Hearst and to view winter  
4 shear blading operations that were being undertaken  
5 then.

6 As I said, each year we tried to make it  
7 a point of visiting various districts and regions to  
8 gain and learn from the experience from other  
9 foresters.

10 Q. In your experience, is that something  
11 that is fairly commonly done by other foresters as  
12 well..

13 A. I think it is because we get the same  
14 kind of request from other foresters and technicians  
15 from other districts to come and visit something in our  
16 district. So I believe it's a fairly common thing,  
17 exchanging information -- a way of exchanging  
18 information.

19 Q. We heard in Panel 4 some evidence  
20 with regard to condition surveys. Is that type of  
21 information useful to foresters in making decisions  
22 among regeneration options and, if so, how is that  
23 information collected?

24 A. Well, it is very useful. In addition  
25 to the information that can be obtained by observation,



1 survey methods can be used to quantify results of past  
2 regeneration efforts.

3 Q. Would you briefly review the types of  
4 condition surveys which are carried out which might be  
5 useful to a forester in selecting among regeneration  
6 prescriptions?

7 A. There are three categories and I  
8 think they were covered to a certain extent back in  
9 Panel 4 which is almost a year ago, or better part of a  
10 year, and I would like to refresh I guess everyone's  
11 memory.

12 The first is survival assessments of  
13 planted trees, a fairly obvious one. The second is  
14 stocking assessment involves estimating the spacial  
15 distribution of regeneration on a cut-over. And a  
16 third category of surveys, termed condition surveys,  
17 were surveys that can be conducted on a formal or  
18 informal basis to identify the need for tending for  
19 example, or the need to protect from an insect pest.

20 Q. As a unit forester, did you use any  
21 of these survey methods?

22 A. Yes, I did. Survival assessments  
23 were a big part of our data collection program, if you  
24 will. Each year when I was a unit forester we did  
25 conduct certain level of stocking assessment and other

1 surveys were used helicopter surveys and ground surveys  
2 to assess the need for tending, for example.

3 At the time that I was a unit forester  
4 the concept of free to grow had not yet been born, so I  
5 was not involved in any free to grow surveys.

6 By way of just refreshing everyone's  
7 memory, a free to grow survey, there are three criteria  
8 for an area to be declared free to grow. It must be  
9 meet a minimum stocking standard, so it wouldn't  
10 require conducting a stocking survey at some point in  
11 time. The area must meet a minimum height requirement  
12 for the working group species, and the third criteria  
13 qualification is that the working group species must be  
14 essentially free from competing vegetation.

15 Q. Now, again in the evidence, I believe  
16 it was of Panel 4, we heard a description from Dr.  
17 Osborn of different types of stocking assessments or of  
18 a particular type of stocking assessment rather.

19 Is that methodology the stocking  
20 assessment methodology you are talking of here in terms  
21 of regeneration results?

22 A. No, it's not. I think Dr. Osborn was  
23 referring to assessing stocking of older stands and was  
24 based on estimating basal area using a prism. The kind  
25 of stocking survey I'm talking about here is one to

1        assess trees that are much younger than that, that  
2        don't have a basal area per se yet, too small in  
3        diameter. And there are a number of methods that can  
4        be used to assess the level of stocking on a particular  
5        area.

6                        The one most commonly used by MNR in the  
7        past is a system in which plots of a pre-determined  
8        size or a fixed size or systematically laid out over  
9        the sample area. This methodology I believe was  
10       briefly described by Mr. Gordon in Panel 4.

11                      Q. And, sorry, just so we are clear.  
12       The concept of stocking remains the same in that it's a  
13       measure of the spacial distribution regardless of the  
14       type of methodology; am I correct in that?

15                      A. That's correct. In this case the  
16       methodology results in the production of a per cent  
17       stocking figure and I think I would like -- I would  
18       like to take a little bit of time because it is quite  
19       important that a forester be aware of when he's looking  
20       at a stocking per cent figure that he understand the  
21       particular assessment methodology that is used, he must  
22       relate the results obtained to the objectives and  
23       standards against which the results are being assessed  
24       and that the methodology is going to have an impact on  
25       the number that's produced and which is why it's

1 important to understand the methodology.

2 And I have got an example on an overhead  
3 that I would like to go through to demonstrate how a  
4 sample plot size, in particular the assessment  
5 methodology and sample plot size that is used today in  
6 Ontario, can affect the results and how the results  
7 should then be interpreted as to whether they are good,  
8 bad or indifferent.

9 Q. And, Mr. Waito, you indicated that it  
10 would be important for a forester to understand those  
11 numbers and be able to interpret them correctly. Would  
12 that be true of anyone, anyone looking at those  
13 figures?

14 A. Yes, it would be.

15 Q. And I believe we have copies of your  
16 overhead here to hand out.

17 MS. BLASTORAH: Mr. Chairman, we have a  
18 one page overhead that I'd ask be marked Exhibit 550.

19 THE CHAIRMAN: Very well.

20 ---EXHIBIT NO. 550: Overhead titled: What Does Per  
21 Cent Stocking Portray?

22 THE CHAIRMAN: What are you calling it?

23 MS. BLASTORAH: It's titled: What Does  
24 Per Cent Stocking Portray.

25 MR. WAIT: What we have here on the



1       overhead are two examples and in example A what I have  
2       called the "perfect plantation" - perfect plantation in  
3       quotation marks, that is a theoretical perfect - I have  
4       the perfect plantation conditions where two metre by  
5       two metre spacing is the spacing prescribed to achieve  
6       a particular density and using that particular spacing  
7       regime we end up with a density of 2,500 trees per  
8       hectare. And based on the standard provincial  
9       assessment plot size of four square metres, we will  
10      have 100 per cent stocking.

11                       So in example A 100 per cent success,  
12      which is in quotation marks, equates to 100 per cent  
13      stocking.

14                      Now, in example B I have got what I call  
15      the real world plantation and the conditions are quite  
16      different than in example A.

17                      In example B, the planting density  
18      prescription, and I checked quite a number of  
19      silvicultural groundrules to get a feel for what the  
20      average prescription is and it varies considerably, but  
21      2,000 trees per hectare is a fairly regularly  
22      encountered planting density prescription.

23                      Now, tree survival at year five obviously  
24      is not going to be a hundred per cent. As foresters we  
25      don't go out and plant trees expecting them to die. I

1 know when I was involved with tree planting I expected  
2 every tree to live, but I am a realist, they didn't all  
3 live. So I put in a factor of tree survival at year  
4 five of 80 per cent.

5 Now, spacing in the real world plantation  
6 is affected by many things and I have listed a few  
7 here: Logging slash, rock, stumps, small wet  
8 depressions or wet spots in the cut-over.

9 If one were to assess this real world  
10 plantation at year one where 2,000 trees per hectare  
11 were planted, one might very well come up with a  
12 stocking per cent of 65 per cent and there are a number  
13 of reasons why it is 65 per cent, because in the real  
14 world --

15 Q. Mr. Waito, maybe you could just step  
16 around the table and maybe even point at the screen  
17 itself, that might be easier. I think you are standing  
18 kind of in front of it otherwise.

19 A. In the real world plantation, of  
20 course, each four square metre plot may not have just  
21 one tree in it, it may have two trees in it simply  
22 because of the effect that logging slash may have had  
23 on the choice of planting micro-site. Subsequently,  
24 each four square metre plot may not have a tree in it,  
25 period, for these reasons.

1                   So that when a stocking assessment is  
2                   done, because not every plot is stocked, you end up  
3                   with less than a hundred per cent stocking. At year  
4                   five after you've had 20 per cent mortality, you've  
5                   only had three trees die, it is not unreasonable to  
6                   expect that stocking level may only be 55 per cent.

7                   Now, in society today I think we've  
8                   established in peoples' minds that a hundred per cent  
9                   is -- a hundred per cent successful is good and 50 per  
10                  cent is a failure. I know when I went to school if I  
11                  got less than 50 per cent I didn't pass.

12                  Well, at year five here we have a  
13                  situation where the forester has got pretty darned good  
14                  survival, he has got a large number of trees per  
15                  hectare, he's at a point in time where we probably  
16                  expected to be and yet the measure of success is only  
17                  55 per cent. In reality, in example B, he is maybe one  
18                  hundred per cent successful, but the number that's been  
19                  generated by the assessment methodology is only 55.

20                  And in fact 40 per cent, which is our  
21                  minimum stocking level for -- on many of our  
22                  silvicultural groundrules, really equates to 74 per  
23                  cent success. And I think another way of looking at it  
24                  is 40 per cent in society today may be viewed by many  
25                  as a failure. In fact, in this situation it may be a

1 failure but it is a very high level of failure, if you  
2 will, because it is almost second class honours.

3 The purpose of the whole overhead is  
4 really just to revisit stocking per cent and try to  
5 hopefully clarify for the Board that when viewing past  
6 results it is important that a forester look at the  
7 number, but it is also important that he understand  
8 what the number represents out there and not make a  
9 judgment as to whether what he has done is successful  
10 or not solely on the basis of a number.

11 I think at this time we wanted to proceed  
12 with some more information on past results and file an  
13 interrogatory from Forests for Tomorrow.

14 MS. BLASTORAH: That's right. We wanted  
15 to file a copy of Interrogatory No. 15 from Forests for  
16 Tomorrow.

17 THE CHAIRMAN: Exhibit 551.

18 MS. BLASTORAH: Again, Mr. Chairman, we  
19 have copies for the Board. This was a fairly large  
20 package of materials so we just made copies for the  
21 Board. I believe all of the parties received the whole  
22 package with the interrogatory, but if this isn't the  
23 case I will make some copies available.

24 ---EXHIBIT NO. 551: Forest for Tomorrow Interrogatory  
25 No. 15.



1 MS. CRONK: Sorry, Mr. Chairman, to rise  
2 but I have a note that Forests for Tomorrow  
3 Interrogatory No. 15 has been marked as Exhibit 540,  
4 unless I am confused with these documents.

5 MS. BLASTORAH: No. I believe I  
6 indicated at the time that we marked 540 that it was  
7 only a portion of the material that is contained in  
8 this particular exhibit, 550. A number of management  
9 units or districts I believe were contacted to provide  
10 this type of information, Mr. Hynard's being one, and  
11 he had filed only his material.

12 THE CHAIRMAN: We have a note under that  
13 exhibit that it refers to the Minden results only--

14 MS. CRONK: Thank you.

15 THE CHAIRMAN: --under 540.

16 MS. BLASTORAH: And we included a copy of  
17 the interrogatory itself just for easy reference.

18 THE CHAIRMAN: Does this one include  
19 Minden as well, Ms. Blastorah, or does this exclude  
20 Minden?

21 MS. BLASTORAH: Mr. Hynard -- or Mr.  
22 Waito, perhaps you could...

23 MR. WAITO: It includes Minden.

24 THE CHAIRMAN: This is the whole package?

25 MR. WAITO: Yes.

1 MS. BLASTORAH: I believe that's not  
2 exactly the same material as what Mr. Hynard provided.

3 MR. WAITO: No. I have aggregated it for  
4 the eight districts, so I won't be speaking  
5 specifically to one district but to -- as a group.

6 MS. CRONK: I would just ask my friend in  
7 due course to provide a copy to the rest of us, those  
8 of us who haven't received a portion of it.

9 MS. SWENARCHUK: Can I ask if that  
10 overhead is part of the package, because we don't have  
11 it.

12 MS. BLASTORAH: I am just about to hand  
13 those out. Again, just for the record, Mr. Chairman,  
14 the package that was filed as exhibit....

15 THE CHAIRMAN: 540.

16 MS. BLASTORAH: No, 550, I believe, is  
17 the material that was sent to Ms. Swenarchuk in  
18 response to her interrogatory. The response entailed a  
19 summary of material that was received from a number of  
20 districts. That package went to Ms. Swenarchuk, as I  
21 indicated --

22 THE CHAIRMAN: You are talking -- sorry,  
23 you are talking 551?

24 MS. BLASTORAH: 5...

25 THE CHAIRMAN: This last one you just

1 handed out?

2 MS. BLASTORAH: I'm sorry, 551. I had  
3 the wrong exhibit number. That is the actual response  
4 that went out to the parties, to the interrogatory.  
5 However, that was a compilation of other material that  
6 was received, a number of tables and so on I believe of  
7 the type submitted by Mr. Hynard in relation to his  
8 unit and that was marked.

9 His results or the material he provided  
10 to Mr. Waito to prepare that summary is what was marked  
11 as Exhibit 540. So it isn't exactly the same in that  
12 sense.

13 I will check and see whether copies of  
14 the entire answer to the interrogatory, including the  
15 tables and so on, went out to all the parties, but it  
16 is certainly -- Exhibit 551 is the response that Ms.  
17 Swenarchuk received to her interrogatory, just so that  
18 nobody is concerned that we are presenting more  
19 information here.

20 MS. SWENARCHUK: So can I just clarify  
21 something you said a moment ago. Are you saying Mr.  
22 Waito's past results are based only on the Minden  
23 district or all the districts?

24 MS. BLASTORAH: No, all the districts.  
25 It is exactly the same as what we sent to you. And I

1 would now ask for a package of overheads to be marked  
2 as Exhibit 552.

3 THE CHAIRMAN: Okay.

4 MS. BLASTORAH: Mr. Chairman, we could  
5 just go through and mark the individual overheads as A,  
6 B and C and so on, Exhibitm 552A...

7 THE CHAIRMAN: Okay. This first one is  
8 A?

9 MS. BLASTORAH: Yes, that's correct, and  
10 it is headed Past Results.

11 THE CHAIRMAN: Okay.

12 ---EXHIBIT NO. 552A: Slide entitled: Past Results.

13 MS. BLASTORAH: And, Mr. Waito, perhaps  
14 as you put the overheads up you could just read out the  
15 titles so that we can mark them 552B and so on in the  
16 record.

17 MR. WAITO: Fine.

18 MS. BLASTORAH: Thank you.

19 MR. WAITO: Okay.

20 MS. BLASTORAH: Mm-hmm.

21 MR. WAITO: Past results, and I will  
22 actually just read what's on the overhead.

23 When we received the information from the  
24 districts and subsequently forwarded it to Forests for  
25 Tomorrow, we were interested in compiling it ourselves



1 to try to come to some understanding as to what the  
2 information represented or what it was telling us, and  
3 in doing so prepared this analysis based strictly on  
4 the numbers that were given to us by the districts.

5 So in response to an interrogatory from  
6 Forests for Tomorrow, No. 15 for Panel 11, information  
7 on survival stocking and free to grow was collected  
8 from eight districts. The information reflects  
9 assessment sampling results of silvicultural work  
10 conducted on Crown management units from the period  
11 1970s to the early 1980s.

12 The information on stocking and free to  
13 grow that is presented represents stand conditions at  
14 the time of the survey. Stocking levels will change  
15 over time as a stand establishes and develops. These  
16 results are just a snapshot of a dynamic new forest.

17 MS. BLASTORAH: Q. The next overhead you  
18 are putting up now I believe is Analysis of Past  
19 Results, Information Survival?

20 MR. WAITO: A. That's correct.

21 MS. BLASTORAH: And that would be Exhibit  
22 552B.

23 ---EXHIBIT NO. 552B: Slide entitled: Analysis of Past  
24 Results, Information Survival.

25 MR. WAITO: Dealing with survival first,

1 the results are these: For second year plantation  
2 survival ranges from 30 per cent to 100 per cent. 76  
3 per cent of area assessed had survival percentages  
4 greater than 80 per cent, and 87 per cent of the area  
5 assessed had survival greater than 87 per cent.

6 The results are consistent with the Panel  
7 4 evidence presented by Dave Gordon. They are  
8 presented here in a slightly different format than what  
9 Mr. Gordon did because they were collected in a  
10 slightly different manner.

11 MS. BLASTORAH: Q. Mr. Waito, just  
12 before you go on, could you just explain what you mean  
13 by the results are consistent with Mr. Gordon's  
14 evidence in Panel 4?

15 MR. WAITO: A. They are consistent in  
16 that Mr. Gordon's evidence information was provided by  
17 species and the information or the survival per cent  
18 was an average survival figure for those species and  
19 the average, depending on species, varied but it was  
20 usually in the mid to high 80s, 80 per cent survival.

21 So the information that we have here is  
22 consistent with that, in that most of the survival --  
23 the information on survival, most of the results are in  
24 the mid to high 80s.

25 MS. BLASTORH: The next overhead which

1 will be Exhibit No. 552C is entitled Message.

2 ---EXHIBIT NO. 552C: Slide entitled: Message.

3 MR. WAITO: The message I think is pretty  
4 straightforward. Survival results are very good when  
5 one considers some of the factors that can cause a tree  
6 to die, and I have listed a couple here.

7 Stress caused to trees during stock  
8 shipping and handling prior to planting and, of course,  
9 the impact and environmental factors such as drought,  
10 freezing temperatures and competition for light and  
11 nutrients has on seedling survival,

12 MS. BLASTORAH: Q. I take it, you said  
13 those are some examples, that wouldn't be an exhaustive  
14 list?

15 MR. WAITO: A. No, that's correct.

16 MS. BLASTORAH: The next overhead, which  
17 will be Exhibit 552D, is titled: Stocking.

18 ---EXHIBIT NO. 552D: Slide entitled: Stocking.

19 MR. WAITO: In this overhead, beginning  
20 first by giving a little bit of information on what  
21 stocking is all about and stocking standards.

22 In general, there are some variation in  
23 stocking standards between regions and among timber  
24 management plans, depending on local conditions.

25 In Panel 4 I believe free to grow

1 standards for each of the regions was submitted in the  
2 Panel 4 witness statement and if anyone is interested  
3 they can check in there and see if there is some  
4 variation.

5 Stocking standards consist of a minimum  
6 stocking standard and an objective stocking standard.  
7 The minimum stocking standard for our working group  
8 species is 40 per cent. The objective stocking  
9 standard, which includes all desired or acceptable  
10 species, as well as the working group species which  
11 makes up the minimum stocking standard, they will vary  
12 as well. So, in this case, the objective stocking  
13 standard is the one that varies the most.

14 Variations of objective standards reflect  
15 different renewal methods and expected higher levels of  
16 success with greater levels of investment. For  
17 example, if you were to look at those regional free to  
18 grow standards, benchmark standards that were submitted  
19 in the Panel 4 witness statement, you will note that  
20 for tree planting the objective stocking standard may  
21 vary from 60 to 80 per cent depending on what region  
22 you are in.

23 For seeding, the standard may vary from  
24 40 to 50 per cent and to put that in context of natural  
25 regeneration, the objective stocking standard is



1 usually 40 per cent.

2 MS. BLASTORAH: The next overhead, which  
3 will be Exhibit 552E, is titled Results.

4 ---EXHIBIT NO. 552E: Slide entitled: Results,  
5 Stocking Information.

6 MR. WAITO: These are the results of the  
7 stocking information that was provided. 16,811  
8 hectares were surveyed. 83 per cent of the area  
9 surveyed met the minimum stocking standard, and that's  
10 the minimum of 40 per cent.

11 There is one exception in there and that  
12 is Minden. There is always one exception, and that was  
13 with respect to the stocking standard for white pine.  
14 Mr. Hynard informs me that his minimum standard for  
15 white pine is 30 per cent. So, in that case,  
16 everything 30 per cent and above was included.

17 For the conifer working groups, 76 per  
18 cent of the area which received an artificial  
19 regeneration treatment was equal to or greater than the  
20 40 per cent stocking -- minimum stocking standard, and  
21 87 per cent of the area which received -- that was  
22 naturally regenerated was greater than 40 per cent  
23 stocking.

24 MS. BLASTORAH: Q. Perhaps just before  
25 you go on to the hardwood groups, Mr. Waito. Mr.

1 Hynard, could I just ask you to explain why you set  
2 your stocking objective at 30 per cent? I believe it  
3 was the objective; was it?

4 MR. HYNARD: A. The minimum was set at  
5 30 per cent.

6 Q. The minimum, I beg your pardon.

7 A. Well, there are three reasons for  
8 that. First of all, this applies to the site type that  
9 I described to you this morning with respect to white  
10 pine.

11 That's a very rough, rugged piece of  
12 ground, very stoney, the site type that I described to  
13 you. In that case, 30 per cent stocking is adequate  
14 stocking to produce another stand of the white pine  
15 working group and, after all, that is our objective, is  
16 to produce a stand of that working group.

17 Secondly, 30 per cent stocking is  
18 adequate stocking to produce another commercial crop of  
19 pine. And the third reason is that, given the nature  
20 of the site, that is about as good as we can expect to  
21 attain under those conditions. And seeing how we will  
22 produce a white pine stand with a commercial crop of  
23 pine, I set those standards at that level.

24 Q. Thank you.

25 MR. WAITO: A. Of course, for the

1 hardwood working groups, these would include poplar and  
2 hard maple, white birch, there is no artificial  
3 regeneration work carried out in those. 96 per cent of  
4 the area that regenerated naturally met the minimum 40  
5 per cent stocking level.

6 Q. Perhaps for the record we should just  
7 indicate that the title of that overhead should  
8 probably be Results, Stocking Information.

9 MR. WAITO: A. That's correct.

10 Q. The next exhibit, which will be 552F,  
11 is titled: Message. Perhaps we should put a  
12 subheading on that as well, Mr. Waito?

13 A. This is the message for the stocking  
14 information.

15 MS. BLASTORAH: So the title will be --  
16 on the record will be: Message, Stocking Information.  
17 ---EXHIBIT NO. 552F: Slide entitled: Message,  
18 Stocking Information.

19 MR. WAITO: Again, we looked at both  
20 artificial and natural and hardwood and conifer. And I  
21 took the liberty of calling 76 per cent for artificial  
22 regeneration as representing good results, to be noted  
23 that the results are based on practices and technology  
24 of the mid-70s to the mid-1980s and that as a  
25 professional forester I would expect the 76 per cent to

1 increase in the late 1980s due to improved technology  
2 and improved practices.

3 For natural regeneration, I think that 87  
4 per cent of the area meeting the minimum stock  
5 requirement represents good results for conifer working  
6 groups. 96 per cent represents very good results for  
7 the hardwood working group, and I think it supports the  
8 point that Mr. Hynard made about hardwood working  
9 groups regenerating successfully, naturally, to the  
10 appropriate species.

11 I think the overall message for natural  
12 regeneration is that high quality natural regeneration  
13 can be achieved on certain sites.

14 MS. BLASTORAH: The next overhead, which  
15 will be Exhibit 552G, is titled: Free to Grow (FTG).  
16 ---EXHIBIT NO. 552G: Slide entitled: Free to Grow  
17 (FTG).

18 MR. WAITO: The third -- a piece of  
19 information that we received, of course, was on free to  
20 grow which is a new -- relatively new concept. It came  
21 into being with the FMAs and with the forest management  
22 agreement program and is now part of the Crown  
23 management unit program as well.

24 22,186 hectares were surveyed. 81 per  
25 cent of the area met the free to grow standards at the



1 time of the survey.

2 For the conifer working groups, 69 per  
3 cent of the area treated artificially was free to grow  
4 and 71 per cent of the area treated naturally was free  
5 to grow. For hardwood working groups, of course, there  
6 was no artificial regeneration work done for hardwoods,  
7 and 85 per cent of the naturally regenerated was free  
8 to grow.

9 Now, falling out of that, the reasons for  
10 not being free to grow relate back to the three  
11 standards; the stands do not meet a minimum stocking  
12 standard, stands that were surveyed did not meet a  
13 minimum height requirement, and stands may not be free  
14 from competition.

15 MR. MARTEL: If the 69 per cent of the  
16 area treated artificially is free to grow, why for the  
17 sake of two per cent would you treat?

18 MS. BLASTORAH: Perhaps if I could just  
19 rephrase your question slightly, Mr. Martel.

20 Q. In the areas that were treated  
21 artificially, would those areas necessarily come back  
22 to satisfactory regeneration if they were left to  
23 regenerate naturally?

24 MR. WAITO: A. They may not have been  
25 free to grow. The fact that they were treated is an

1       indication that the treatment resulted in a level of  
2       conifer stocking that would have contributed to that  
3       first requirement of meeting a minimum stocking per  
4       cent.

5                       It is not really possible to compare the  
6       69 per cent and the 71 per cent because they are on  
7       different site types and they are on different areas.

8                       Q.   So am I -- would site types that  
9       would not be appropriate for the natural be included in  
10      the areas that are included in the 69 per cent  
11      artificially treated?

12                      A.   Say that again?

13                      Q.   Perhaps I can rephrase that.   The 69  
14      per cent of the area -- or the 69 per cent free to  
15      grow, that area that was treated artificially, would  
16      those site types all be equally appropriate for either  
17      artificial or natural or would there be included in  
18      there some site types that would be inappropriate for  
19      natural?

20                      A.   There would be areas that would be  
21      inappropriate for natural.   There may have been an area  
22      that was treated artificially that may very well -- may  
23      have regenerated naturally and met minimum standard  
24      and, as well, there are areas that are regenerated  
25      naturally that had they have been treated artificially

1 would have met the minimum.

2 The thing is, you can't compare the two  
3 areas because they are on different sites and they are  
4 different areas.

5 Q. Thank you.

6 MS. BLASTORAH: Does that answer your  
7 question, Mr. Martel?

8 MR. MARTEL: Yes.

9 MR. WAITO: My final overhead, I guess,  
10 is the message that I get out of the free to grow  
11 information. So it's message on free to grow.

12 MS. BLASTORAH: And that will be Exhibit  
13 552H.

14 ---EXHIBIT NO. 552H: Slide entitled: Message on Free  
15 to Grow.

16 MR. WAITO: I've described free to grow  
17 success of 70 per cent for conifer working groups as a  
18 fair result. I have described free to grow success of  
19 85 per cent for hardwood working groups as a good  
20 result.

21 I think the underlying message is that we  
22 need to increase the amount of area that meets a  
23 minimum stocking standard for conifer species. We need  
24 to ensure that areas regenerating to conifer species,  
25 be they artificial or natural, are kept free to grow by

1       tending when required. We must evaluate our results  
2       and adapt silvicultural groundrules and practices to  
3       improve the level of success.

4                   And the final point, technology and  
5       practices have changed and improved in the past 10  
6       years, and I believe should result in an improved level  
7       of success in the future. And I think one last  
8       comment, the information here might be viewed to a  
9       certain extent in comparison to SOARS 1 and 2, and I  
10      believe we are going to file SOARS 2 at this time; is  
11      that correct?

12                   MS. BLASTORAH: Yes, that's correct.  
13      SOARS 2 is kind of a colloquial expression we have  
14      picked up just to distinguish it from the SOARS Report  
15      that's already been filed.

16                   The proper title is: Survey of  
17      Artificial Regeneration in Northern Ontario, Summary  
18      Report for Northeastern and Algonquin Regions Based on  
19      Field Sampling 1987 to 1988.

20                   And we had undertaken at the time the  
21      earlier SOARS Report was filed to provide this when it  
22      became available, so I would like to do that at this  
23      time.

24                   THE CHAIRMAN: Exhibit 553.

25                   MS. BLASTORAH: And I do have copies of



1 this for everyone.

2 ---EXHIBIT NO. 553: Document entitled: Survey of  
3 Artificial Regeneration in  
4 Northern Ontario, Summary Report  
5 for Northeastern and Algonquin  
6 Regions Based on Field Sampling  
7 1987 to 1988.

8 MS. BLASTORAH: Perhaps while Mr. Freidin  
9 is handing these out, I think Mr. Hynard wanted to add  
10 something to what Mr. Waito has just been telling us.

11 MR. HYNARD: With respect to your  
12 question, Mr. Martel, which was the question of  
13 comparison between natural and artificial methods and how  
14 they appeared virtually the same or the natural methods  
15 in fact showed higher stocking levels overall.

16 You will recall in my evidence this  
17 morning that I said that natural methods were limited  
18 by site type, and I presume that these natural methods  
19 shown here were conducted on those site types and they  
20 showed a good success rate.

21 Those same natural methods for preferred  
22 conifer species if conducted on tougher sites, those  
23 tricky sites that I described, would produce absolutely  
24 dismal results. And so that's the reason that they  
25 can't be directly compared.

MR. MARTEL: Thank you.

MS. BLASTORAH: Thank you, Mr. Hynard.

1                   MR. WAITO: With respect to SOARS 2, I  
2 just have a couple of comments to make. The  
3 information pertains to the northeastern and the  
4 Algonquin regions.

5                   The conclusions and observations were  
6 similar to those in SOARS 1 and I believe there has  
7 been considerable discussion about SOARS 1 by Mr.  
8 Armson in earlier panels.

9                   Approximately the same percentage of the  
10 area planted or seeded did not meet the density or free  
11 to grow standards to be included in the MAD  
12 calculation. This is the same as in SOARS 1, and there  
13 were some differences, broad differences.

14                  SOARS 2 included data on red and white  
15 pine plantations, whereas SOARS 1 did not. In SOARS 2  
16 the areas surveyed were preceding -- pre-1972 and <\*R>  
17 for plants pre-1977 and for SOARS 1 the areas surveyed  
18 were pre-1970 for seeding and 1975 for planting.

19                  MRS. KOVEN: Excuse me, I would like to  
20 make a comment.

21                  We haven't seen a lot of this information  
22 since Panel 4. There has been a long interlude with  
23 some of this stuff and it is not that simple to follow  
24 because we've had a space of almost a year and  
25 certainly we weren't prepared for the introduction of

1       this kind of oral evidence from the written material in  
2       Mr. Waito's witness statement. There's a small  
3       paragraph about the stocking and so forth.

4               I think it might be helpful that in  
5       another panel we might be given a bit of warning before  
6       the panel begins, because we might want to refresh our  
7       memories.

8               MS. BLASTORAH: Mrs. Koven, are you  
9       talking about the SOARS Report or just the stocking?

10              MRS. KOVEN: I am talking about the  
11       stocking survival and free to grow material as well as  
12       the SOARS material.

13              MS. BLASTORAH: Okay. I certainly will  
14       take that into account in preparing any future  
15       evidence. We are aren't going to be going into the  
16       SOARS Report at all, so we had undertaken previously,  
17       as I indicated, to file it and that's all I intended do  
18       do now.

19              Mr. Waito has just indicated what the  
20       differences are so that it can be distinguished and  
21       interpreted by yourselves appropriately, but we  
22       certainly aren't going to got into it and I think the  
23       only reason we went through this little exercise of  
24       talking about stocking was because we wanted to file  
25       the interrogatory.

1                   And basically I thik the point to be made  
2                   was, as Mr. Waito said, that if these numbers are to be  
3                   looked at, stocking figures, you have to appreciate  
4                   that certain things have to be known in interpeting  
5                   them and, basically, that was the point that we wanted  
6                   to make here and we aren't going to go into stocking  
7                   anymore.

8                   MRS. KOVEN: I would just appreciate a  
9                   little warning the next time.

10                  MS. SWENARCHUK: Mr. Chairman, I would  
11                  like to second that comment. With respect to the SOARS  
12                  Report, obviously again this is a matter that has to go  
13                  to our experts for analysis and I would have  
14                  appreciated this report having been filed with a little  
15                  more notice, if we could have that done.

16                  THE CHAIRMAN: Is not the case though,  
17                  Ms. Swenarchuk, that this report just became available?

18                  MS. BLASTORAH: I am advised it became  
19                  available about two weeks ago and, as I indicated, we  
20                  were asked by the Board to file it.

21                  THE CHAIRMAN: This particular report?

22                  MS. SWENARCHUK: Fair enough. Could I  
23                  just ask then, in terms of cross-examination, is it  
24                  this panel to which we direct questions, or is it the  
25                  Ministry's intention to recall Mr. Osborn or what is



1 the plan?

2 MS. BLASTORAH: Well, Mr. Chairman, I  
3 would point out that we dealt with that kind of  
4 information in Panel 4 I believe it was Dr. -- or Mr.  
5 Armson spoke to it and, as you may recall, I know it's  
6 some time ago, the report deals with results that are  
7 quite old at this point in time and really are not  
8 reflective of anything related to the new timber  
9 management planning procedures and the activities and  
10 not necessarily related very closely to the types of  
11 renewal activities that are going on now.

12 And that material was presented in part  
13 because there was seen to be some lack of information  
14 available on past results, so that was put forward as  
15 something that we had. Again, the reason we are filing  
16 this now is not because we particularly want to go into  
17 it or think it is of any particular use to the Board in  
18 terms of what's going on on the ground now, but simply  
19 because we were asked to file it and we were putting  
20 that forward for what it's worth.

21 I don't know how the Board will view it,  
22 but we would make those comments. I don't know that  
23 anyone on this panel is in a position to comment on it,  
24 except very generally and, frankly, I don't know what  
25 the value of going into it in any detail would be at

1       this point in time.

2                   THE CHAIRMAN:   Well, Ms. Swenarchuk,  
3       there is some difficulties as well in this context,  
4       that any of the parties leading evidence have no idea  
5       what interrogatories are going to be asked and when  
6       interrogatories are asked that require further studies,  
7       further information the answers may be provided but it  
8       may relate in some instances to evidence given by a  
9       witness in a previous panel.

10                  MS. SWENARCHUK:   Mr. Chairman, I have  
11       no -- I am not saying anything about the provision of  
12       the interrogatory results.   I am merely speaking if the  
13       answer to the question is:   We don't have a witness to  
14       cross-examine on the SOARS Report, that's fine, that is  
15       the answer to the question.

16                  In terms of currency of results, however,  
17       on cursory glance I see it's as recent as 1985 and  
18       might I point out, you are going to hear from us in our  
19       cross-examination that in our view one of the most  
20       important elements of course on the question of  
21       regeneration is whether it's working or not.

22                  THE CHAIRMAN:   Right.

23                  MS. SWENARCHUK:   And what data there is  
24       to indicate that.   So, you know, as I say I simply want  
25       to answer the question.   If no witness is going to be

1 provided for cross-examination, fine, I will go with  
2 that.

3 MS. BLASTORAH: Mr. Chairman, I certainly  
4 didn't mean to imply that we were saying that these  
5 witnesses could not be cross-examined on this report.  
6 I was merely indicating that there was certainly no one  
7 on this panel with the level of expertise of Mr.  
8 Armson.

9 Mr. Waito has advised me that he's read  
10 the report and he is generally familiar with it and I  
11 believe he can comment generally on how these  
12 conclusions relate to what resigned the other SOARS  
13 Report that was filed previously.

14 Perhaps he could give us a very brief  
15 comment as to --

16 THE CHAIRMAN: No. I think the question  
17 I'm trying to deal with, Ms. Blastorah, is the problem  
18 we may get into with a recalling of witnesses and it  
19 may well be that you can put whatever questions you  
20 want to this panel and anyone can cross-examine this  
21 panel to the extent that they can answer some of these  
22 questions, say, related to this report. It may be that  
23 the proponent in reply may wish to canvass the idea of  
24 going into it in more detail in terms of what arose out  
25 of the cross-examination or, in terms of the

1       proponent's opportunity at the end of hearing the  
2       opposition's case, may wish to deal with it at that  
3       time as well.

4                   MS. BLASTORAH: And, Mr. Chairman, I  
5       would certainly also like to indicate that this panel  
6       is here to be cross-examined on renewal and to the  
7       extent that that relates to past results, I certainly  
8       did not intend to imply in any way that they could not  
9       be questioned on that.

10                   My comments were directed specifically to  
11       the SOARS Report itself and the fact that we don't have  
12       a Mr. Armson on this panel, but I'm not attempting to  
13       limit questions on past results.

14                   THE CHAIRMAN: Okay.

15                   MS. BLASTORAH: And, Mrs. Koven,  
16       certainly we will take your comments into account in  
17       future.

18                   Q. Mr. Waito, I haven't forgotten about  
19       you. Moving on to a related if slightly new area, does  
20       the Ministry of Natural Resources have any system to  
21       assist the unit forester in accessing detailed  
22       silvicultural information which will assist him in the  
23       planning, delivery and evaluation of the Ministry's  
24       silvicultural program at the local level?

25                   MR. WAITO: A. Yes, we do. Information



1 on past results, for that matter on silvicultural  
2 projects, is kept at the management unit level and is  
3 filed in the silvicultural information system or SIS.  
4 I believe we've heard a little bit about SIS from Mr.  
5 Gordon in Panel 4.

6 The silvicultural -- let me start over.  
7 Systems to record silvicultural information have been  
8 in place for at least the past 25 years and the current  
9 silvicultural information system has evolved from these  
10 as the amount of information to be recorded has  
11 increased and as technology has changed over the years.

12 In the past, the basic record was a paper  
13 one - this is recent past I'm speaking of too -  
14 consisting of cards completed at the management unit  
15 level and filed in a filing cabinet. These cards  
16 recorded project description information such as  
17 location, site description, project description and  
18 results based on survival or stocking surveys.

19 Now, completed silvicultural records or  
20 cards are sent to Toronto each year where the  
21 information from the cards is loaded into a central  
22 computer. This information was then collated to  
23 provide data on area planted, area tended, trees  
24 planted, et cetera, for use in the preparation of the  
25 Ministry's annual statistics report.

1                   And the computer software used for this  
2                   purpose did not and does still not lend itself to use  
3                   for the production of other data sorts. And, of  
4                   course, the whole system itself is not easily access  
5                   ible to the field. The central computer is located in  
6                   Toronto and I believe the programming language is  
7                   fairly old, the FORTRAN language.

8                   Q. Mr. Waito, could you explain what you  
9                   mean by data sorts?

10                  A. Well, as opposed to sorts of data,  
11                  data sorts are -- it's the term that I use to describe  
12                  how the computer would sort out data based on a  
13                  particular parameter you would be interested in., for  
14                  instance, sorting out and giving you a total number of  
15                  trees planted in the province for one year would be the  
16                  result of a data sort.

17                  You may sort the data, have the computer  
18                  sort the data to produce a summary of how many hectares  
19                  were planted. You may sort the data to produce a tally  
20                  of how many projects were undertaken that year.

21                  So that's a data sort and that's  
22                  different from sorts of data; sorts of data are kinds  
23                  of data. So that's what I mean by data sorts.

24                  Q. Thank you.

25                  A. With the advent of personal

1 micro-computers, the door was opened to equip each  
2 district with the hardware and the software capability  
3 to store and manage this information at the local  
4 level.

5                   Districts purchased their hardware, I  
6 believe, in 1987 and the software was being programmed  
7 to provide a user friendly easy entry format for  
8 district staff. It was hoped that this system would  
9 be complete and operational by 1989; however, we are  
10 having some technical problems with the software.

11                   THE CHAIRMAN: So is the Board with our  
12 own computer system.

13                   MR. WAITO: I can understand. We're  
14 having some technical problems with the software. It  
15 appears as though we can input all the data, but we  
16 can't produce any data sorts and, therefore, produce  
17 some reports. So it's not fully operational.

18                   THE CHAIRMAN: It all goes in but nothing  
19 comes out?

20                   MR. WAITO: That's right. That's not  
21 unlike Toronto as before anyway.

22                   I want to emphasize that the information  
23 which is input into this computerized silvicultural  
24 information system uses a series of standard formats  
25 and it doesn't differ significantly in quality and

1 quantity or type from what was recorded in the past on  
2 paper and stored in filing cabinets.

3 The computer silvicultural information  
4 system can be used to sort this data. It was not  
5 designed nor intended to analyse data. The results of  
6 these computer data sorts could be used for analytical  
7 purposes by a person familiar with the conditions to  
8 which the data applies or relates.

9 The analysis of the data must be done by  
10 the forester or the forest technician; it cannot be  
11 done by the system.

12 MS. BLASTORAH: Q. Mr. Waito, are  
13 quantitative assessment results important?

14 MR. WAITO: A. I believe they are. They  
15 are valuable and important at the local management unit  
16 level and they certainly valuable and important at the  
17 provincial level.

18 Q. Why do you say that?

19 A. Well, at the local level - and I  
20 spent a little bit of time describing the kind of local  
21 level information that can be gathered - they help the  
22 forester to quantify what he or she observes in the  
23 field and this, in turn, can help provide for a better  
24 understanding of the results of a treatment. And, as  
25 public servants - this is something I strongly believe



1 in - that we are accountable to the public for what we  
2 do. And I believe that some quantifiable measure of  
3 the results of our renewal efforts is necessary in  
4 order to provide that accounting to the public.

5 Now, understanding and reporting results  
6 to the general public in a manner that reflects  
7 reality, at the same time means something to the  
8 public, is a difficult task. If you were describe  
9 stocking to someone who didn't understand what stocking  
10 was, he might think you were talking about nylons.

11 I'm a firm believer that for every  
12 complex question there is a simple, easy to understand  
13 wrong answer and that's something we want to avoid,  
14 giving wrong answers. And I'm sure the Board can  
15 appreciate how difficult this task is, given we've  
16 spent almost a year I guess so far attempting to  
17 explain what we do.

18 We do recognize the need for public  
19 accountability and we're working on it. And I believe  
20 evidence which will address this particular issue will  
21 be presented in Panel 16.

22 And that's my evidence.

23 MS. BLASTORAH: Mr. Chairman, this would  
24 be a convenient point to break for the day.

25 THE CHAIRMAN: Very well. We'll adjourn

1       until 8:30 tomorrow and we'll plan to sit to the  
2       regular time tomorrow, one o'clock or so.

3                       MS. BLASTORAH:   Thank you, Mr. Chairman.

4                       THE CHAIRMAN:   Thank you.

5       ---Whereupon the hearing adjourned at 4:55 p.m., to be  
6       reconvened on Thursday, May 4th, 1989, commencing at  
      8:30 a.m.

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